

FACULTY OF ENGINEERING & FACULTY OF MANAGEMENT, TALSANDE

(An Autonomous Institute)



(Accredited by NAAC 'A' Grade with 3.25 CGPA in First Cycle)

Department - M.B.A - Master of Business Administration



MASTER OF BUSINESS ADMINISTRATION: M.B.A.

SYLLABUS STRUCTURE

WITH EFFECT FROM: ACADEMIC YEAR 2024-2025



FACULTY OF ENGINEERING & FACULTY OF MANAGEMENT, TALSANDE





(Accredited by NAAC 'A' Grade with 3.25 CGPA in First Cycle)

Department - M.B.A - Master of Business Administration

M.B.A. – Semester III (w.e.f. – A.Y. 2024-2025)

| Sr. No. | Course Category | Course Code | Course Title | L | Т | P | Course Credits | EXAM SCHEME | | | | |
|------------|--|----------------|-------------------------------|----|---|---|-------------------|-------------|-----|-----|-----|-------|
| 140. | Category | Code | | | | | Credits | ISE | MSE | ESE | INT | TOTAL |
| 1 | CC | MB24301 | Business Ethics | 3 | - | - | 3 | 20 | 20 | 60 | - | 100 |
| 2 | CC | MB24302 | Elective I - Paper I | 3 | - | - | 3 | 20 | 20 | 60 | - | 100 |
| 3 | CC | MB24303 | Elective I - Paper II | 3 | - | - | 3 | 20 | 20 | 60 | - | 100 |
| 4 | CC | MB24304 | Elective II – Paper I | 3 | - | - | 3 | 20 | 20 | 60 | - | 100 |
| 5 | CC | MB24305 | Elective II – Paper II | 3 | - | - | 3 | 20 | 20 | 60 | - | 100 |
| 6 | Winter Project | MB24309 | Implant Project & Viva Voce | 4 | - | - | 4 | - | - | 50 | 50 | 100 |
| 7 | SE | MB24307 | Innovation & Entrepreneurship | 2 | - | - | 2 | - | - | - | 50 | 50 |
| 8 | VAC | MB24308 | Digital Marketing | 2 | - | - | 2 | - | - | 25 | 25 | 50 |
| 9 | 9 MC MB34310 MOOC / Online Certification – 30Hours | | 3 | - | - | 3 | - | - | - | 50 | 50 | |
| | Total | | | 26 | - | - | 26 | 100 | 100 | 375 | 175 | 750 |

 $CC-Core\ Course\ ,\ SE-Skill\ Enhancement\ Course\ ,\ VAC-Value\ Added\ Course,\ ISE-In\ Semester\ Evaluation,\ MSE-Mid\ Semester\ Evaluation,\ EE-End\ Semester\ Evaluation,\ MC-Mandatory\ Course$





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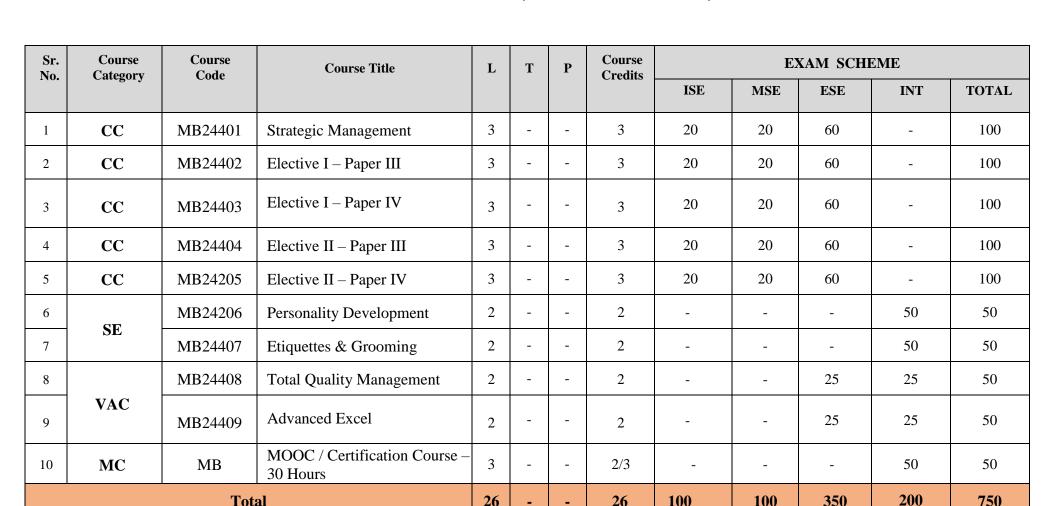




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Department - M.B.A - Master of Business Administration

M.B.A. – Semester IV (w.e.f. – A.Y. 2024-2025)



 $CC-Core\ Course\ ,\ SE-Skill\ Enhancement\ Course\ ,\ VAC-Value\ Added\ Course,\ ISE-In\ Semester\ Evaluation,\ MSE-Mid\ Semester\ Evaluation,\ EE-End\ Semester\ Evaluation,\ MC-Mandatory\ Course$





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Department – M.B.A – Master of Business Administration



Specialisations Offered:

| Sr. No | Specialisations | Semester III | Semester IV |
|--------|--|-------------------|---------------------|
| 1 | Marketing Management | Paper I, Paper II | Paper III, Paper IV |
| 2 | Financial Management | Paper I, Paper II | Paper III, Paper IV |
| 3 | Human Resource Management | Paper I, Paper II | Paper III, Paper IV |
| 4 | IT & Business Analytics | Paper I, Paper II | Paper III, Paper IV |
| 5 | Logistics & Supply Chain Management | Paper I, Paper II | Paper III, Paper IV |
| 6 | Hospitality & Tourism Management | Paper I, Paper II | Paper III, Paper IV |
| 7 | Hospital & Health Care Management | Paper I, Paper II | Paper III, Paper IV |
| 8 | Agri Business Management | Paper I, Paper II | Paper III, Paper IV |



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Department – M.B.A – Master of Business Administration

MBA Specialization: Elective Papers



| Specialization | Specialization Paper I Paper II | | Paper III | Paper IV |
|--|---|---|--|--|
| Marketing Management | | | Retail Marketing | Service Marketing |
| Financial Management | Indian Financial System | Investment & Risk Management | International Finance | Security Analysis and Portfolio Management |
| Human Resource Management | Human Resource Planning & Development | Compensation & Benefits Management | Industrial Relations & Labour Laws | HR Analytics & Digitalization of HR Practices |
| IT & Business Analytics | Business Data Management | Cloud Computing & Virtualization | Business Analytics using R | Business Analytics in Management |
| Logistics & Supply Chain Management | Materials & Inventory Management | Purchase Management | Global Operations & Logistics | International Supply Chain Management |
| Hospitality & Tourism Management | Fundamentals of Hospitality Management | Hotel Management | Tourism Management | Digitalization of Hospitality & Tourism Management |
| Hospital & Health Management | Health Care Environment & Hospital Administration | Marketing of Hospital & Health Care Services | Legal Aspects of Hospital & Healthcare Management | Hospital Facilities Management |
| Agri Business Management | Strategic Management in Agriculture | Agriculture Marketing | Agri Business & Cooperative Management | Agri Business Finance |



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(An Autonomous Institute) Department of MBA w. e. f. A.Y. 2025-2026

ESE Marks:60

Course Title: Business Ethics

Course Code: MB24301

Teaching Scheme L-T-P: 3-0-0

Credits: 3

| Prior Knowledge of: | Basic knowledge of morals and ethics |
|---------------------|--------------------------------------|

Course Objectives:

Evaluation Scheme ISE, MSE: 20/20

| 1. | To teach basic concepts of ethics |
|----|---|
| 2. | To develop Basic Framework of Normative Ethics. |
| 3. | To provide basics of Ethics in Business Disciplines |
| 4 | To introduce students with the Business ethics and Environment Management |

| Course Contents | Duration |
|--|----------|
| Unit-I. Business Ethics | |
| Ethics – Definition, Relevance to Business, Historical Perspective of Ethics – Plato, Aristotal, Bhagwat Gita, Buddhism, Capitalism, Marxism, Socialism, Rights and Duties, Justice and Fairness, Ethics of Care, and Ethics of Virtue. Philosophical Foundation of Ethics in Business and management - Changing concepts and objectives of Business, Social responsibilities of Business Organization. | 10 Hrs |
| Unit-II Basic Framework of Normative Ethics | |
| Ethics and Decision Making, Ethical Aspects Corporate Policy, Morality and Rationality in Organization, Moral Relationship between Individual and Organization. Conflict between personal values and organizational goals. Corporate culture, Corporate Governance: Meaning, Importance, Institutionalizing of Ethics Corporate Governance in India. | 10 Hrs |
| | |



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| Course Contents | Duration |
|---|----------|
| Unit-III Ethics in Business Disciplines | |
| Consumerism and Ethics: Consumer Rights, Exploitation of consumers, Consumer Protection, U.N. guidelines for Consumer Protection, Consumer Protection and Consumerism in India, Ethics in Advertising, Woman in advertising. Responsibilities of Advertising Agencies | 15 Hrs |
| Ethics and HRM,Ethics and Marketing, | |
| Ethics and Warkering, Ethics in Finance and Accounting, Ethical implications of Technology. | |
| Ethics and Information Technology. | |
| Unit-IV Business ethics and Environment Management | 10 Hrs |
| Environment pollution, Ozone Depletion, Global Climate change, Air Pollution, Water Pollution, Waste Management. | |
| Environment Protection, Environmental Regulation in India, Ecology and Future Perspective of Business. | |
| | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|---|
| 301.1 | Understand the features of ethics in business |

| 301.2 | Describe the functions of normative ethics and elaborate the practical use of those functions |
|-------|--|
| 301.3 | Demonstrate the practical application of ethics in business discipline |
| 301.4 | Describe the Business ethics and Environment Management for individual working in the organisation |
| 301.5 | Differentiate the general ethics and business ethics |
| 301.6 | Critically analyse the Business ethics and Environment Management |



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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| Cos | | | | | | | |
| 301.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 301.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 301.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 301.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 301.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 301.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|------------------------------------|-------------------|---------------------|
| 1 | Ethics in Business and | R. P Banerjee | Himalaya Publishing |
| | Management | | House, Delhi. |
| 2 | Ethics and the Conduct of Business | John R. Boatright | PHI |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------|---------------|------------------|
| 1 | Business Ethics | William Shaw; | Encyclopaedia of |
| | | Stanford | Philosophy |
| 2 | Business Ethics | Manuel | Manuel |
| | | G. Velasquez | G. Velasquez |



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w. e. f. A.Y. 2024-2025

| Course Title: Sales and Distribution Management | | |
|---|---------------|--|
| Course Code: MB24302 | Semester: III | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | |

| Prior Knowledge of: | Advertising, Sales and Distribution Management |
|---------------------|--|
| | |

Course Objectives:

| 1. | To understand the importance of sales and Distribution & is capable of putting up sales |
|----|---|
| | team and to manage it. |
| 2. | To know the manages the multiple distribution channel and is capable of creating and |
| | optimal distribution channel solution for a business. |
| 3. | To understand Advertising sales management. |

| Course Contents | Duration | |
|---|----------|--|
| Unit-I | 10 Hrs | |
| Basics of Sales Management: Meaning, Evolution, Nature and importance of | | |
| sales management, Strategic role of sales management, Objective and functions | | |
| of sales management, Emerging trends in Sales Management, Careers in Sales | | |
| Management; Skills required for Sales Managers, Sales forecasting – Meaning, | | |
| Importance, Types of forecasting, Forecasting methods and procedure. | | |
| Unit-II | 15 Hrs | |
| • Sales Organization - meaning, Objectives & Structures of Sales Organization, | | |
| Recruitment, selection and training the sales force, motivation to sales force, | | |
| Compensation and Evaluation of Sales Force. Duties and Responsibilities of | | |
| Sales Managers and the Effective Sales Executive. | | |
| Sales Planning: Sales Forecasting & Budgeting, Sales Quotas and Targets | | |
| • Distribution Management: Introduction, need and scope of distribution | | |
| channels; Marketing channels strategy; Levels of channels; Designing | | |
| Channels; Selection and Recruitment of Channel Partners; Channel Conflicts; | | |
| Techniques to resolve channel conflict | | |
| Unit-III | | |
| • Sales control and cost analysis – The sales audit, sales analysis, marketing cost | | |
| analysis | 10 Hrs | |



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| Course Contents | Duration | | | |
|---|----------|--|--|--|
| Personal Selling –Importance of personal selling, Formulation of personal selling | | | | |
| strategy, Personal selling objectives, Personnel selling situations, Personal Selling | | | | |
| Process, Characteristics of good sales person, Selling skills, Negotiation Skills, | | | | |
| Different phases of negotiation. Introduction to B2B2C Selling. | | | | |
| Unit-IV | | | | |
| Logistics & Supply Chain Management - Definition & scope of logistics, key | | | | |
| logistics activities, market logistics decision, emerging concepts in logistics. | | | | |
| Concept of supply chain management, need for SCM, advances in SCM. | | | | |
| Distribution: 6 C's of distribution. Selection and appointing distributors. | | | | |
| Advertising: definition, importance, limitations, types of media, 5 M's of | | | | |
| advertising. Distinction between advertising and publicity. | | | | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements | | | |
|-------|---|--|--|--|
| 302.1 | DESCRIBE the theoretical concepts related to Sales Management and Distribution | | | |
| | Management Domain | | | |
| 302.2 | UNDERSTAND the concepts, techniques and approaches required for effective | | | |
| | decision making in the areas of Sales and Distribution. | | | |
| 302.3 | EVALUATE the existing sales and distribution strategies and approaches. | | | |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| 302.1 | | 2 | - | - | 1 | 2 | 2 | 2 |
| 302.2 | | 1 | 2 | 1 | - | 1 | 2 | 2 |
| 302.3 | | 2 | - | 1 | 1 | 2 | 2 | 3 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--------------------------------------|--|-------------------|
| 1 | Sales and Distribution Management | Havaldar & Cavale | TMGH |
| 2 | Sales Management | Still, Cundiff & Govani, Sandeep Puri | Pearson Education |
| 3 | Sales and Distribution Management | SL Gupta | Excel books |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--|--|---|
| 1 | Marketing management: a south asian perspective | Kotler P., Keller K.,Koshy A., Jha M | Prentice Hall |
| 2 | Marketing management concepts, cases, chhallenges and trends | Govindarajan | Prentice Hall of India, New DelhI. 2009 |
| 3 | Sales and Distribution Management | Tapan K Panda, Sunil Sahadev | Oxford Higher education |
| | Sales and Distribution Management | A Nag | McGraw Hill Publication |
| 4 | Management of Sales Force | Rosann Spiro, William Stanton, Gregory Rich | TMGH |
| 5 | Sales and Distribution Management | K.K. Havaldar, V.M. Cavale | Tata McGraw Hill Company |
| 6 | Professional Sales Management | Anderson, Hair and Bush | McGraw Hill Company |
| 7 | Sales Management: Decision, Strategies and Cases | R.R.Still , E.W.Cundiff , N.A.P.Govani | Pearson Education |



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(An Autonomous Institute) Department of MBA

w. e. f. A.Y. 2024-2025

| Course Title: Consumer Behaviour and Brand Management. | | |
|--|---------------|--|
| Course Code: MB24303 Semester: III | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | |

| Prior Knowledge of: | Conceptual foundations of consumer buying behavior and Brand Mgt. |
|---------------------|---|
| | |

Course Objectives:

| 1. | To understand the conceptual foundations of consumer buying behavior |
|----|---|
| 2. | To create awareness of the theories of motivation and perception as applied in consumer behavior. |
| 3. | To understand the methods of managing brands and strategies for brand Management |

| Course Contents | Duration |
|--|----------|
| Unit-I | 10 Hrs |
| Introduction to consumer Behaviour: Concept and Definition, need and | |
| significance for studying consumer behaviour, Factors influencing buying | |
| behaviour, consumer buying behavior process, Participants in buying | |
| behaviour. Consumer modelling: - The economic model – Learning model - | |
| psychoanalytic model | |
| Unit-II | 15 Hrs |
| Consumer buying behaviour - Marketing implications - Consumer | |
| perceptions - Learning and attitudes - Motivation and personality - | |
| Psychographics - Values and Lifestyles. Definition and Meaning of Group - | |
| Reasons For formation of group -Types of Groups relevant to consumer | |
| behaviour – Family life cycle- Friendship Group Formal social clubs-Shopping | |
| Friends groups- Work group-Reference group | |
| Industrial buying behaviour: process, factors influencing industrial buying | |
| behaviour, marketing mix for industrial buying behaviour | |
| Unit-III | |
| • Brand management: Meaning and Definitions of Brand – Branding- Concepts – | |
| Brand Evolution- Factors shaping a brand over its life cycle- Features of good brand | 10 Hrs |
| name-Functions of Brand -Significance of Brands - Different Types of Brands - Co | |
| branding – Store brands-Branding Challenges and Opportunities, Brand Choice | |



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| Course Contents | Duration |
|---|----------|
| decision and models, Launching a new brand, Building brand in Indian Market | |
| Unit-IV | 10 Hrs |
| Brand Communication - Brand image Building - Brand Loyalty programmes- | |
| Brand Promotion Methods - Role of Brand ambassadors, celebrities - On line | |
| BrandPromotions. | |
| Brand Extension - Naming new brand and extension, Advantages of | |
| extension, disadvantages of extension, Brand Adoption Practices - Different | |
| type of brand extension. | |
| Brand Equity - Concepts and Criteria, Building, Measuring and Managing | |
| Brand Equity, Linking Advertising and sales promotion to achieve 'brand- | |
| standing' - Leveraging Brand Values for business and non-business contexts. | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 303.1 | To Identify and explain factors which influence consumer behavior inclusive of society |
| | and culture. |
| 303.2 | Discuss the rationale for studying consumer behavior. |
| 303.3 | To Understand establish and sustain brands and lead to extensions. |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| 303.1 | | 1 | 2 | - | 2 | 2 | 3 | 3 |
| 303.2 | | 1 | 1 | - | - | 1 | 3 | 1 |
| 303.3 | | 2 | - | 1 | 1 | 2 | 2 | 3 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-------------------------------|--------------------------------------|-----------------------|
| 1 | Marketing Management | –Philip Kottler,Kevin Lane Keller | 15th Edition, Pearson |
| 2 | Product & Brand Management | Prof.K.VenugopalRao | Himalaya |
| 3 | Marketing and Branding | S.Ramesh Kumar | Pearson. |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------------|--------------------------|-------------------------------|
| 1 | Consumer Behaviour | N. Venkat Rao, P. Naga | Students Helpline |
| | | Raju (2011) | Publishing House Private |
| | | | Limited, Hyderabad. |
| 2 | Consumer Behaviour | Hawkins, Best, Coney | Tata Mc Graw Hill, New Delhi. |
| | Building Marketing Strategy | (2009) | |
| 3 | Consumer Behaviour | Henry Assael (2009) | Willey India, New Delhi |
| | | | |
| | Buyer Behaviour | Deon (2009) | Oxford University Press, New |
| | | | Delhi |
| | | | |
| 4 | Consumer Behaviou | Leen G. Schiff man, L.H. | Pearson Education, India |
| | | Kanuk (2009) | |
| 5 | Marketing and Branding | S.Ramesh Kumar | Pearson |
| 6 | Product & Brand | Mathur.U.C | Excel |
| | Management | | |
| 7 | Compendium of Brand | Chunawalla. S.A | Himalaya |
| | Management | | |



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TALSANDE, Kolhapur (An Autonomous Institute) Department of MBA

w. e. f. A.Y. 2024-2025

| Course Title: Human Resource Planning & Development | nt |
|---|---------------|
| Course Code: MB24302 | Semester: III |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 |

| Prior Knowledge of: | Basic knowledge of Handling the Human Resources. |
|---------------------|--|
| | |

Course Objectives:

| 1 | • | To help the students to understand basic concepts of HRD & HRP |
|---|----|---|
| 2 | 2. | To empower the students to design and develop the training sessions |
| 3 | 3. | To understand how to retain the top talent in the organization |
| 4 | 1 | To incorporate students with performance appraisal, career planning & employee engagement |
| 5 | 5 | To demonstrate the ability to carry out competency mapping |

| Course Contents | Duration |
|---|----------|
| Unit-I Basics of Human Resource Development: | |
| Definition – Objectives, Scope, Importance, Process, Functions of HRD, HRD goals, Challenges in HRD, Roles & competencies of HRD professionals, HRD Climate, HRD reports, Ethics in HRD | 15 Hrs |
| • Training & Development - Objectives, Importance, Process, Need – Types of training, Methods of training, Training need analysis, Evaluation of training, E | |
| learning | |
| Unit-II Performance Appraisal & Employee Engagement: | |
| • PA – Definition, Importance, Methods of PA, Performance Management System, Process of PA | 10 Hrs |
| Career Planning – Career Assessment, Career Development Program, Designing Career Path | |
| Employee Engagement - Definition, Nature & Benefits | |
| | |



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| Course Contents | Duration |
|---|----------|
| Unit-III HR Auditing HR Audit - Definition, Scope, Importance, Process. HR Accounting - Definition, Objectives, Methods Competency Mapping - Introduction, meaning, process, importance | 10 Hrs |
| Unit-IV Recent Trends in HRM: HRIS, Equal Employment Opportunity, Employee Welfare Facilities, HR in virtual organisation, Green HRM, Cross culture, International HRM, Employee Engagement and Employee Branding, Talent Management, HR Metrics | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO |
|----|
|----|

| 203.1 | Understand the features Human Resource Management |
|-------|---|
| 203.2 | Describe the functions of human resource development and elaborate the practical use of those functions |
| 203.3 | Demonstrate the practical application of modern techniques of HRD |
| 203.4 | Describe the training and development activities in the organisation |
| 203.5 | Differentiate HR audit and HR Accounting |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)



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| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|----------------------------|-------------|---------------------|
| 1 | Human Resource Management | P.Subba Rao | Himalaya Publishing |
| | | | House |
| 2 | Personnel & Human Resource | P.Subba Rao | Himalaya Publishing |
| | Management | | House |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------------|-----------------|----------------------|
| 1 | Human Resource Management – | K. Ashwatthappa | Himalayal Publishing |
| | Text & Cases | | House |
| 2 | Personnel Management | Edwin Flippo | Tata M/c Graw-Hill |
| | | | Publication |

Useful Link /Web Resources:

1. ICFAI – HRM Review



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w. e. f. A.Y. 2024-2025

| Course Title: Compensation & Benefits Management | | | | | |
|--|---------------|--|--|--|--|
| Course Code: MB24203 | Semester: II | | | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | | | |

| Prior Knowledge of: | Basic knowledge of Human Resource Management. |
|---------------------|---|
| | |

Course Objectives:

| 1. | To understand the basic pay system of the organization |
|----|---|
| 2. | To understand how to design the new pay structure of the employees |
| 3. | To enhance necessary critical thinking skills in order to evaluate different jobs and design salary structure |
| 4 | To analyse and know the legal aspects related to pay system of the organisation |

| Course Contents | Duration |
|--|----------|
| Unit-I Introduction to Pay System: | |
| Compensation – Meaning, Types, Objectives, Scope, Importance, Compensation tools, Challenges and theories, Difference between wages and salaries | 15 Hrs |
| • Factors influencing compensation, Pay policies, | |
| Minimum Wage, Fair Wage and Living Wage | |
| Job Evaluation: Meaning, objectives, principles, procedures, methods/techniques of job evaluation | |
| Unit-II Pricing Pay Plans: | |
| • Pay Plans: Steps in designing market competitive plans, pricing of managerial and professional jobs, job classification, Calculations of the pay scales, compensation styles | 10 Hrs |
| Components of Pay Structure in India- Basic wages, TA, HRA, DA, Medical reimbursement, Bonuses, Incentives, Direct-Indirect compensation | |
| Pay structure of different jobs – Pay structure of Manager, CEO, Executives, Workers | |
| | |



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| Course Contents | Duration |
|---|----------|
| Unit-III Additional Pay Schemes/ Structure Incentives – Pay for performance, Incentives types, Role of incentives as motivational factor, ESOP, Profit sharing Employee benefits – Frindge benefits, retirement benefits, gratuity, pension schemes, welfare facilities | 10 Hrs |
| Unit-IV Wage Fixation: Minimum wages act, Employee gratuity and bonus act, Equal remuneration act, Employee state insurance act, Workmen compensation act | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|---|
| 203.1 | Understand the features of compensation system in India |
| 203.2 | Describe various acts related to the pay structure and payments of wages and salaries |
| 203.3 | Demonstrate the practical application of modern techniques of compensation |
| 203.4 | Describe the compensation management of individual working in the organisation |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--|-------------|------------------------------|
| 1 | Human Resource Management | P.Subba Rao | Himalaya Publishing House |
| 2 | Personnel & Human Resource Management | P.Subba Rao | Himalaya Publishing House |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|-----------------|-----------------------------------|
| 1 | Human Resource Management – Text & Cases | K. Ashwatthappa | Himalayal Publishing House |
| 2 | Personnel Management | Edwin Flippo | Tata M/c Graw-Hill Publication |

Useful Link /Web Resources:

1. ICFAI – HRM Review



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w. e. f. A.Y. 2025-2026

| Course Title : Indian Financial System | | |
|--|---------------|--|
| Course Code: MB201 | Semester: III | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | |

| Prior Knowledge of: Detail knowledge about Indian financial system | e of: Detail knowledge about Indian financial system | |
|--|--|--|
|--|--|--|

Course Objectives:

| 1. | To teach basic concepts of Financial system of India |
|----|---|
| 2. | To develop knowledge about Development and reform of Financial Institutions |
| 3. | To provide basics of Banking Institutions of India |
| 4 | To introduce students to wards Non-Banking Financial Institutions (NBFCs) |

| Course Contents | Duration |
|--|----------|
| Unit-I Introduction to Indian Financial System | |
| Corporate Finance | 15 Hrs |
| Saving and Investment | |
| Introduction to financial system | |
| Functions of Financial system | |
| Structure of Indian financial System | |
| Unit-II Development of Indian Financial, Reforms in Indian Financial System Structure of various financial intuitions e.g. IFCI, IDBI, ICICI, NABARD, SIDCs, SIDBI Concept of Development of Banks Development Financial Institutions in India Changing role of Financial Institutions Functions of Various Financial intuitions Financial System and Economic growth in India Reforms in Indian Financial System | |
| Unit-III Banking Intuitions in India | 10 Hrs |



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| Course Contents | Duration |
|--|----------|
| Structure of Indian Banking Industry, RBI | |
| Functions of Commercial Banks, Performance of Commercial banks in India | |
| Recent Development in Commercial banks in India | |
| History and Structure of Co-operative banks | |
| Performance of cooperative Banks | |
| Unit-IV: Non-Banking Financial Institutions Concept of Non-Banking Financial Institutions Types and Importance and NBFCs Classification of NBFCs Performance of NBFCs Regulatory Framework of NBFCs | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|---|
| 203.1 | Understand the basics of Indian financial system |
| 203.2 | Students will be able to understand the meaning of corporate finance, Saving and Investment |
| 203.3 | Student will able to understand the structure of various financial institutions |
| 203.4 | Understanding the concept of reforms in Indian financial system |
| 203.5 | To understand the structure of Indian banking system |
| 203.6 | Understand Non-banking finance institutes (NBFCs) |



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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|---|---|---|---|---|---|---|
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 1 | 0 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 1 | 1 | 2 | 1 | 0 | 0 | 2 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 2 | 0 | 1 | 2 | 0 | 1 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-------------------------|-------------|--------------------------|
| 1 | Indian Financial System | M.Y. Khan | Tata McGraw Hill |
| 2 | Indian capital market, | V.Avadhani, | Himalaya publishing Home |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|------------------|-----------------|--------------------------|
| 1 | Merchant banking | H.R.Machiraju,. | New age |
| | | | international publishers |
| 2 | Indian Economy | Ruddar Datt & | S.Chand & Co.Ltd. |
| | | K.P.M.Sundharam | |

Useful Link /Web Resources:

1. www.sebi.com



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w. e. f. A.Y. 2025-2026

| Course Title : Investment & Risk Management | | |
|---|---------------|--|
| Course Code: MB 203 Semester: III | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | |

| Prior Knowledge of: | Investment and Risk Management |
|---------------------|--------------------------------|
| | |

Course Objectives: -

| 1. | To teach basic concepts of investment and risk management |
|----|---|
| 2. | To develop knowledge of Students in terms of investment avenues |
| 3. | To provide basics of Mutual funds |
| 4 | To introduce students valuation of shares |

| Course Contents | Duration |
|---|-----------------|
| Unit-I Introduction to the Investment Management Investment: Introduction, Concept, Objectives, Investment vs. Saving, Investment v/s speculation, Features of good Investment Avenues of Investment: Non-marketable Fixed Income Avenues- Bank Deposit, Fixed Deposit with companies, PPF scheme, PF, National Savings scheme, National Pension Scheme, National Savings Certificates and Ponzi schemes. Marketable Fixed Income Avenues- Preference Shares, FCD, NCD,Bonds, Govt. Floating Rate Savings Bonds, Gilt edged securities. Other Avenues- Equity | Duration 15 Hrs |
| Shares, Antiques and Art, Mutual Fund, Life Insurance, RealEstate, Sovereign Gold Bond Scheme, Sovereign Gold Bonds vs. Gold ETF, Digital Currency-Crypto Risk and Return: Meaning of Risk, Types of Risk, Systematic Risk and Unsystematic Risk, Measurement of systematic risk- Calculation of Risk and return, Expected Return of a portfolio, Calculation of portfolio Risk and return, risk-return trade off and precautions to minimize the risk. d) Investment Management Process: Review of investment avenues, | |
| Specification of investment objectives, Formulation investment strategy, Selection of securities/assets, Performance Evaluation. Unit-II Debt and Mutual Fund as Avenues of Investment | |



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| Course Contents | Duration |
|--|----------|
| Debt Instruments: Risk in Debt, Innovations in Debt Securities, Structure of Interest Rates in India, Bank Fixed Deposits, Company Fixed Deposits, Introduction to Bond-Features, Bond Valuation, Bond Duration, Bond Yields, Current Yield, Yield to Maturity. Mutual Funds: Concept, Advantages of MF, Management of MF, Role of SEBI in MF, Types of Funds- Open-end vs. Close-end Funds, Mutual Fund Types based on Nature of Investment, Investment Objective and Risk Profile. Investment in MF- Investment in Units- Purchase and redemption of units, entry and exit load. | 10 Hrs |
| Unit-III Valuation of Shares and Business Process of Valuation of Shares and Business Asset Based Valuation, Dividend Yield, Earnings Yield, Fair Value, Discounted cash Flow Techniques and Theoretical Techniques of Valuation. Case studies | 10 Hrs |
| Unit-IV: Fixed Income Securities Valuations Components of Debt Market, Valuation of Debt and Bonds, Bond Risk Analysis and Credit Rating Process of Bonds. Case Studies | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 203.1 | Understand the basics of investment avenues |
| 203.2 | Evaluate risk and return in different investment avenues. |
| 203.3 | Students will be benefited by getting the knowledge of valuation of shares |
| 203.4 | Understand the technique of valuation |

DY PATIL TECHNICAL CAMPUS TALSANDE

D. Y. PATIL TECHNICAL CAMPUS

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 1 | 0 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 1 | 0 | 2 | 1 | 0 | 0 | 2 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 2 | 0 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------|------------|----------------------|
| 1 | Investment management | M.Y. Khan | Tata McGraw Hill, |
| | | | New Delhi, Mumbai |
| 2 | Investment Management | Bhalla.V.K | S. Chand Publication |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|------------------------------------|------------------|----------------------|
| 1 | Personal Investment & Tax Planning | N.J.Yasaswy. | Vision Books Pvt. |
| | | | Ltd., New |
| | | | Delhi.Gerald Krefetz |
| 2 | Investment Management | Preeti Singh | Himalaya Publishing |
| | | | House, Mumbai. |
| 3 | Investment Analysis and Portfolio | Prasanna Chandra | Tata McGraw Hill, |
| | Managemen | | NewDelhi, Mumbai |

 $\label{thm:control_problem} \textbf{Useful Link /Web Resources:}$

www.investing.com

www.google.com

www.mutuafunds.com



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| Course Title: Business Data Management | | | |
|--|---------------|--|--|
| Course Code: MB24402 | Semester: III | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | |

| Prior Knowledge of: | Basic knowledge of Business Data Management |
|---------------------|---|
| | |

Course Objectives:

| 1. | To teach basic concepts of Database Management |
|----|--|
| 2. | To develop Database design knowledge. |
| 3. | To provide basics of Data warehousing |
| 4 | To introduce students with the Data mining |

| Course Contents | Duration |
|--|----------|
| Unit-I. Introduction to Database Management | |
| Introduction to Databases and Transactions ,DBMS,, Need and advantages of DBMS, view of data, relational databases, database architecture, transaction management, Applications of DBMS for business data | 10 Hrs |
| Unit-II Database Design | |
| Introduction to Data Modeling, Types, ER-Model, Hierarchical Data model with its advantages and limitations, Network data model with its advantages and limitation Relational Data Model with its advantages and limitation. Normalization, need of normalization, Normal Forms1NF and 2NF | 10 Hrs |
| Unit-III Data Warehousing Introduction to Data Warehouse-meaning and definition. Need of Data warehouse Data warehousing, Data Warehouse Architecture, Data mart, data dictionary, archives. Data Warehousing Project Life Cycle Management, Business and IT Drivers for Data warehouse | 15 Hrs |
| Unit-IV Data Mining Introduction and meaning, Data mining process, Tasks in Data mining, KDD process, OLAP, Data mining techniques, Association, clustering, Market Basket | 10 Hrs |



402.6

Critically analyse the data mining

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| Course Contents | Duration |
|--|----------|
| Analysis, Apriori Algorithm, FP tree Algorithm, Correlation Analysis | |
| | |
| | |
| | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| | |
| 402.1 | Understand the features of Database Management |
| 402.2 | Describe the functions of Database Management and elaborate the practical use of those functions |
| 402.3 | Demonstrate the practical application of database design |
| 402.4 | Describe the Data warehouse working in the organisation |
| 402.5 | Differentiate the data warehousing and data mining |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 402.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 402.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 402.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 402.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |



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| 402.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
|-------|---|---|---|---|---|---|---|
| 402.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------------|-----------------------|-------------------|
| 1 | Database System Concepts | Avi Silberschatz, | Pearson edition |
| | | Henry F. Korth and S. | |
| | | Sudarshan | |
| 2 | Introduction to Data Mining | Tan, Steinbach & | Tata McGraw Hill |
| | | Kumar | Education Private |
| | | | Limited, Delhi |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---------------------------|----------------------|----------------|
| 1 | Data Science for Business | Foster Provost & Tom | Kindle edition |
| | | Fawcett | |
| 2 | Data Mining Techniques | Arun K. Pujari | McGraw Hill |
| | | | Publication |



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| Course Title: Business Analytics In Management | | | |
|--|---------------|--|--|
| Course Code: MB24303 | Semester: III | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | |

| Prior Knowledge of: | Basic knowledge of Business Analytics in Management |
|---------------------|---|
| | |

Course Objectives:

| 1. | To teach basic concepts of Introduction to Business Analytics Basics |
|----|--|
| 2. | To develop HR Analytics knowledge. |
| 3. | To provide basics of Principles of Excel Basics |
| 4 | To introduce students with the overall Advanced Excel Capabilities |

| Course Contents | Duration |
|---|----------|
| Unit-I Business Analytics Basics: Definition of analytics, Evolution of analytics, Need of Analytics, Business analytics vs business analysis, Business intelligence vs Data Science, Data Analyst Vs Business Analyst, Types of Analytics, Tools for Analytics. Concept of insights. Importance of data in business analytics, Differences between data, information and knowledge and data maturity. | 15 Hrs |
| Unit-II HR Analytics: Overview: Workforce Analytics: definition, evolution, function of Workforce analytics, Marketing Analytics: overview, Segmentation Analytics, Analytics for Tracking Customer Growth, Supply Chain Analytics: Overview, store operation analytics, vendor analytics, Production and quality analytics | 10 Hrs |
| Unit-III Excel Basics: • Introduction to spreadsheets • Office and Excel overview • Basic text and cell formatting • Basic arithmetic calculation • Special paste • Freeze pane • Auto completion of series • Sort and filter • Charts | 10 Hrs |
| Unit-IV Advanced Excel Capabilities: | |



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| Course Contents | Duration |
|---|----------|
| Conditional formatting Importing data and text to columns Functions o Mathematical o String o IF, AND, OR o Searching: match, search, vlookup o Dates o Misc\ Pivot tables Recording and editing Macros Excel Dashboard. | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|----|------------|
| | |

| 303.1 | Understand the features Introduction to Business Analytics |
|-------|---|
| 303.2 | Describe the functions of Business Analytics and elaborate the practical use of excel functions |
| 303.3 | Demonstrate the practical application of Principles of Excel Basics |
| 303.4 | Describe the Introduction of Open source Business Analytics in Management |
| 303.5 | Describe Capacity of Advance Excel |
| 303.6 | Critically analyse the laws related to the Advanced Excel Capabilities |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 303.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| | | | | | | | |
| 303.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| | | | | | | | |



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| 303.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
|-------|---|---|---|---|---|---|---|
| 303.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 303.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 303.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publication |
|--------|----------------------------|---------------------|---------------------|
| 1 | The Practical Guide to HR | Shonna D.Waters, | Himalaya Publishing |
| | Analytics | Valerie N. Streets, | House, Delhi. |
| | | Lindsay Mcfarlane, | |
| | | Rachael Johnson- | |
| | | Murray | |
| 2 | Excel with Microsoft Excel | Naveen Mishra | Prentice Hall |

Reference Books:

| | Sr. No | Title | Author(s) | Publication |
|---|--------|------------------------------|---------------|-----------------|
| Ī | 1 | HR Analytics: Understanding | Dipak Kumar | New edge |
| | | Theories and Applications | Bhattacharyya | |
| | 2 | The New Science of Retailing | Raman | Tata McGrawHill |



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| Course Title: Fundamentals of Hospitality Management | | | | | |
|--|---------------|--|--|--|--|
| Course Code: MB 203 Semester: III | | | | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | | | |

| Prior Knowledge of: Fundamentals of Hospitality Management | |
|--|--|
|--|--|

Course Objectives: -

| 1. | To teach basic concepts of Hospitality management |
|----|---|
| 2. | To develop fundamental of hospitality management |
| 3. | To provide basics of service industry |
| 4 | To introduce students with 7 P's of service marketing |

| Course Contents | Duration | | | |
|--|----------|--|--|--|
| Unit-I Introduction to Hospitality Industry | | | | |
| Meaning and nature of Hospitality management | | | | |
| Characteristics of Hospitality Industry | 15 Hrs | | | |
| Growth and change in hospitality industry | | | | |
| Factors influencing hospitality industry | | | | |
| Major companies in Hospitality Industry in India | | | | |
| Career Prospects of Hospitality Industry | | | | |
| Unit-II Service Management in Hospitality • Characteristics of services | | | | |
| 4 Is of services | | | | |
| • Service design, | | | | |
| Managing Demand and Supply in Hospitality Service Capacity, | | | | |
| Demand for services, | | | | |
| Demand and Capacity Interfaces, Strategies to deal with imbalances | | | | |
| Unit-III Marketing of Hospitality Services | | | | |
| STP for hospitality services | | | | |



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| Course Contents | Duration |
|---|----------|
| Consumer Behaviour, | |
| • 7 P's of service marketing | |
| - Hospitality Product, | |
| - Pricing, Place, | |
| - Promotion, | |
| - Process, | |
| - People, | |
| - Physical Evidence | |
| Case Studies | |
| Unit-IV: Service Quality | |
| Quality in Services, | 10 Hrs |
| Service Quality and Quality Dimensions, | |
| Service Quality Model- Gaps Model, | |
| SERVQUAL Model of measuring service quality, | |
| Improving service quality- Root-Cause Analysis, | |
| Blueprinting | |
| Case Studies | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 203.1 | Understand the characteristics of Hospitality Industry |
| 203.2 | To understand the change in hospitality industry |
| 203.3 | Understand the concept of service marketing |
| 203.4 | Understand the meaning of service quality |



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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 1 | 0 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 0 | 1 | 2 | 2 | 2 |
| 203.4 | 1 | 2 | 0 | 0 | 1 | 0 | 2 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 2 | 1 | 0 | 2 | 0 | 1 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-------------------------------|-----------------|--------------------|
| 1 | Introduction to Hospitality | - John Walke | Pearson Education. |
| | Management | | |
| 2 | Introduction to Management of | Clayton Barrows | Tom Powers, Denis |
| | Hospitality Industry | | Reynolds, Wiley |
| | | | Publications |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|------------------------|----------------|--------------------|
| 1 | Hospitality Management | Jagmohan Negi, | University Science |
| | | Gaurav Manohar | |
| 2 | Service Marketing | Harsh Verma | Pearson Education |
| 3 | Service Marketing | Christoper L | Service Marketing |

Useful Link /Web Resources:

www.google.com



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| Course Title : Hotel Management | | | |
|-------------------------------------|---------------|--|--|
| Course Code: MB 203 | Semester: III | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | |

| Prior Knowledge of: | Hotel Management |
|---------------------|------------------|
| | |

Course Objectives: -

| 1. | Understand various types of hotels |
|----|---|
| 2. | Illustrate housekeeping functions |
| 3. | Apply standard housekeeping practices to deliver quality service to the customer. |
| | customer. |
| 4 | Develop Banquet plan. |

| Course Contents | Duration | |
|--|----------|--|
| Unit-I Introduction to Hotel Industry | | |
| • Types of hotels, | | |
| Advantages and disadvantages of different types of hotels, | 15 Hrs | |
| Various departments of hotel, | | |
| Organization of Hotel, Types of Hotel ownership, | | |
| Modes of Hotel Management, Growth and | | |
| Development of hotel industry in India | | |
| Unit-II Front Office Operations | | |
| Significance and importance of the front office department, | 10 Hrs | |
| Types of Rooms and Criterion for charging room rents, | | |
| Room pricing method, Reservation function, | | |
| Front office functions, Interdepartmental coordination | | |
| Unit-III Housekeeping in Hotel Operations: | | |
| Importance and Functions of Housekeeping | | |
| Organization of Housekeeping Departments, | | |



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| Course Contents | Duration |
|---|----------|
| Housekeeping SOP (Standard Operating Procedure) and Its Importance, | |
| Attributes of Staff-Job Descriptions and Specifications, | |
| Skill Training and Coordination, Motivation and | |
| Employee Discipline, Standard Housekeeping Practices; | |
| Housekeeping as a business. | |
| Unit-IV: Food and Beverage Production and Service Introduction to Food and beverage production, Importance and classification, Different sections of kitchen, Functions of Food and Beverage department, Types of restaurants, Menu planning, Concept of Banquet- types, functions and recent trends, Banquet planning, pricing | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|---|
| 203.1 | Understand the type of Hotel in Indian context |
| 203.2 | To organization of hotel and ownership of hotel |
| 203.3 | Understand the concept of production of service |
| 203.4 | Understand importance of housekeeping in hotel industry |

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 1 | 2 | 0 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 0 | 1 | 1 | 2 | 2 | 2 |
| 203.4 | 1 | 2 | 1 | 2 | 1 | 0 | 0 |



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| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
|-------|---|---|---|---|---|---|---|
| 203.6 | 2 | 1 | 2 | 1 | 0 | 2 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------------------|----------------------|-------------------|
| 1 | Hotel Management and Operations | Denney G. Rutherford | Ed., Wiley,1994 |
| 2 | Hotel housekeeping Operations and | G Raghubalan | Oxford University |
| | Management | | Press |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|-----------------------|---|
| 1 | Professional Hotel Management | J M S Negi | S. Chand Publishing |
| 2 | Hotel Front office and Operations management | Jatashankar R. Tiwari | Oxford University Press |
| 3 | Professional Hotel Front Office Management | Bhakta Anutosh | Tata McGraw Hill Education Pvt. Ltd. |

Useful Link /Web Resources:

www.google.com



FACULTY OF ENGINEERING AND FACULTYOF MANAGEMENT

TALSANDE, Kolhapur

(An Autonomous Institute) Department of MBA

w. e. f. A.Y. 2025-2026

| Course Title: Materials and Inventory Management | |
|--|---------------|
| Course Code: MB24302 | Semester: III |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 |

| Prior Knowledge of: | Basic knowledge of Handling Materials and Inventory Management |
|---------------------|--|
| | |

Course Objectives:

| 1. | To teach basic concepts of Materials and Inventory Management |
|----|---|
| 2. | To develop Inventory Management knowledge. |
| 3. | To provide basics of Materials and Inventory |
| 4 | To introduce students with the overall Materials and Inventory Management |

| Course Contents | Duration |
|---|----------|
| Unit-I. Introduction to Materials Management | |
| Meaning, Objectives, Importance of materials management, History of managing materials, Role of materials manager, MIS for materials management. | 10 Hrs |
| Unit-II Inventory Planning | |
| Demand management, qualitative & quantitative forecasting techniques, Purpose of inventory, Inventory cost, Lot size & safety stock, Material requirement planning, Bill of Material, M R P records | 10 Hrs |
| Unit-III Inventory Control: | |
| Inventory models - EOQ, Inventory Model with price discounts, Selective Inventory Control techniques – ABC, VED, HML, FSN, fixed order period model | 15 Hrs |
| Unit-IV Other aspects of Materials. Management Codification, standardization, material handling, stores management, location of warehouses, supply chain & Physical distribution management. | 10 Hrs |
| | |



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| Course Contents | Duration |
|-----------------|----------|
| | |
| | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|----|------------|
| | |

| 302.1 | Understand the features Materials and Inventory Management |
|-------|--|
| 302.2 | Describe the functions Materials and Inventory Management and elaborate the practical use of those functions |
| 302.3 | Demonstrate the practical application of modern techniques of inventory |
| 302.4 | Describe the compensation management of individual working in the organisation |
| 302.5 | Differentiate the Material and Inventory |
| 302.6 | Critically analyse the laws related to the Materials and Inventory Management |

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 302.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 302.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 302.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 302.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 302.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |



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| 302.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |
|-------|---|---|---|---|---|---|---|
| | | | | | | | |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|----------------------------------|--------------------|---------------------|
| 1 | Production and Inventory control | Greene, James – H. | Himalaya Publishing |
| | handbook | | House, Delhi. |
| 2 | Manufacturing Planning and | Valimari T.E. | Tata McGraw Hill |
| | Control | | Education Private |
| | | | Limited, Delhi |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-------------------------|-----------------|-------------|
| 1 | Materials Management – | 5. A. K. Dutta. | McGraw Hill |
| | Procedure, Text & Cases | | Publication |
| 2 | Production & Operation. | S.N. Chary | McGraw Hill |
| | Management | | Publication |



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TALSANDE , Kolhapur (An Autonomous Institute) Department of MBA

w. e. f. A.Y. 2025-2026

| Course Title: Global Operations & Logistics | |
|---|---------------|
| Course Code: MB24303 | Semester: III |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 |

| Prior Knowledge of: | Basic knowledge of Handling Global Operations & Logistics |
|---------------------|---|
| | |

Course Objectives:

| 1. | To teach basic concepts of Global Operations & Logistics |
|----|---|
| 2. | To develop global logistics knowledge. |
| 3. | To provide basics of logistics control |
| 4 | To introduce students with the overall Global Operations & Logistics. |

| Course Contents | Duration | | |
|---|----------|--|--|
| Unit-I. Global Operations & Logistics Strategies Global Logistics, Concepts, Components and requirements of role of transportation in logistics & supply management, containerization, warehousing, packaging, distribution & retail supply chain – reverse logistics as a strategy. | 15 Hrs | | |
| Unit-II Global Operations and Logistics Planning: Definition of third-party logistics (3PL), Outsourcing benefits, 4 PL service providers, 7 PL concept, channels of distribution in physical distribution – Global SCM. | | | |
| Unit-III Risk Management in Global Operations Legal aspects for Carriage – custom formalities & documentation for exports / imports, documents for clearance of goods, tenants of costing in logistics & S.C.M | | | |
| Unit-IV Effective Management of Global Operations & Logistics. • Information management for global logistics, performance management & | | | |



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Course Contents Duration

evaluation in global logistics, organization structure of global logistics companies

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|----|------------|
| | |

| 303.1 | Understand the features Global Operations & Logistics |
|-------|--|
| 303.2 | Describe the functions of Global Operations & Logistics and elaborate the practical use of those functions |
| 303.3 | Demonstrate the practical application of modern techniques of logistics |
| 303.4 | Describe the compensation management of individual working in the organisation |
| 303.5 | Differentiate the national & international logistics system |
| 303.6 | Critically analyse the laws related to the Global Operations & Logistics |

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 303.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 303.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 303.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 303.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 303.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 303.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---------------------------------|------------------|---------------------|
| 1 | Operations Management | Norman Gaither, | Thomson Asia Pvt. |
| | | Greg Fraizer. | Ltd., Singapore |
| 2 | Supply Chain Management | Sunil Chopra And | Himalaya Publishing |
| | Strategy Planning And Operation | Peter Meindl | House |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---------------------------------|---------------------|-------------------|
| 1 | Supply Chain Management | Sunil Sharma. | Oxford University |
| | | | Press. |
| 2 | Logistical Management, The | Donald J.Bowersox & | Tata Mc-grawhill |
| | integrated supply Chain Process | David J. Closs | Edition |



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(An Autonomous Institute) Department of MBA w. e. f. A.Y. 2024-2025

| Course Title: Strategic Management in Agriculture | | |
|---|--|--|
| Course Code: MB24302 Semester: III | | |
| Teaching Scheme L-T-P: 3-0-0 Credits: 3 | | |
| Evaluation Scheme ISE, MSE: 20/20 ESE Marks: 60 | | |

| Prior Knowledge of: | Advertising, Sales and Distribution Management |
|---------------------|--|
| | |

Course Objectives:

| 1. | To provide students a strategic orientation in conduct of the business and to develop a | |
|----|---|--|
| | holistic perspective of an organization | |
| 2. | To enable the students to analyse the strategic situation strategies in general and | |
| | functional management areas | |

| Course Contents | Duration |
|---|----------|
| Unit-I | 10 Hrs |
| Introduction - Concepts in Strategic Management, Strategic Management | |
| Process; Corporate Governance, Social Responsibility and Ethics in strategic | |
| management, Environment Scanning and Industry analysis | |
| Unit-II | 15 Hrs |
| Organization appraisal and strategy formulation & Choices: organizational dynamics and structuring organizational appraisal, business models and Value chain analysis, Strategy formulation- corporate level strategies and business strategies, Generic Strategies- Types of Strategies, tools and techniques for strategic analysis. Strategy implementation: project, procedural, behavioural, structural and resource allocation | |
| Unit-III | |
| • Strategy formulation and choice: Environment analysis, SWOT analysis, experience curve, BCG matrix, GEC model, SPACE, competencies and organisational capabilities, power dynamics and organisational values. | 10 Hrs |
| Unit-IV | 10 Hrs |
| A) Strategy Evaluation: Importance, Overview of strategic evaluation, strategic control, techniques of strategic evaluation and control in Agri, Operational Control. | |



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| Course Contents | Duration |
|--|----------|
| B) Corporate Governance – Introduction & meaning, who are stakeholders?, | |
| ownership & management, governing board, governance issues, governance & | |
| strategic implementation. | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 302.1 | Define the strategic management process and scanning of internal and external |
| | environment |
| 302.2 | Understand the different types of strategic choices available and the method of |
| | analysis to choose the best among them |
| 302.3 | Learn the method of strategic implementation and evaluation for agri entrepreneurial |
| | ventures. |

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| 302.1 | | 1 | - | - | 1 | 2 | 2 | 3 |
| 302.2 | | 1 | 2 | 1 | - | 1 | 2 | 2 |
| 302.3 | | 2 | - | 1 | 1 | 2 | 3 | 1 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|---|--|
| 1 | Strategic Management : | Concepts & Cases – Upendra Kachru, | Excel Books. |
| 2 | Strategic Planning: Formulation of Corporate strategy | V.S. Ramaswamy, S. Namakumari | Macmillan Publishing House Ltd. |
| 3 | Wheelen TL and Hunger JD. 2012. | Strategic Management & Business Policy, towards Global Sustainability, | Pearson India Edn. Thirteenth Edition |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|---|---|
| 1 | Strategic Management, Concept and Cases | David FR and David FR. 2016. | Pearson India Edn, Fifteenth Edition |
| 2 | Crafting and Executing Strategy. | Thompson Jr. AA, Peteraf M and Gamble JE. 2015. | McGraw Hill, Irwin. |
| 3 | Sustainable Strategic Management. | Stead JG and Stead EW. 2014, | Routledge Taylor & Francis Group |
| 4 | Strategic Management. | KazmiAzhar. 2015. | Mcgraw Higher Ed. 4th Edition |
| 5 | Strategic Management. | Srinivasan R. 2014 | PHI Learning 5th Edition |
| 6 | Strategic Management, Concept and Cases, | David FR and David FR. 2016. | Pearson India Edn, Fifteenth Edition |
| 7 | Organizational Behaviour | Stephen P. Robbinson | PHI, New Delhi. |
| 8 | Management Policy & Strategic Management – | R.M.Shivastava | Himalaya Publishing House, Mumbai. |



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| Course Title: Agriculture Marketing. | | |
|--|--|--|
| Course Code: MB24303 Semester: III | | |
| Teaching Scheme L-T-P: 3-0-0 Credits: 3 | | |
| Evaluation Scheme ISE, MSE: 20/20 ESE Marks:60 | | |

| Prior Knowledge of: | Conceptual foundations of consumer buying behavior and Brand Mgt. |
|---------------------|---|
| | |

Course Objectives:

| 1. | The objective of this course is to give the students an understanding of concept, various | | | |
|----|---|--|--|--|
| | policies, strategies and decisions relating to marketing that can be developed by | | | |
| | agribusiness firms. | | | |
| 2. | Explain the salient features of marketing of agricultural inputs and products. | | | |
| 3. | The objectives of this paper are to understand the various concepts of | | | |
| | agricultural marketing, to acquaint the students with various marketing institutions and | | | |
| | channels of agricultural marketing. | | | |

| Course Contents | Duration |
|---|----------|
| Unit-II Agricultural Marketing: Meaning and Definition of market, marketing and agricultural marketing, components of market, scope and subject-matter of agriculture marketing, difference in marketing of agricultural and manufactured goods. Unit-II Agriculture Marketing and Economic Development: Importance and need of agricultural marketing, characteristics of developed markets and ideal system of agricultural marketing. Classification of market: On the basis of location, area, time span, volume of transactions, nature of transactions, number of commodities, degree of competition, nature of commodities, stage of marketing etc | |
| Unit-III Pricing policies and practice for agribusiness - determinants of price, objectives of pricing policies and pricing methods. Promotional management - advertising planning and execution; sales promotion; grading and standardization | 10 Hrs |



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| Course Contents | | |
|---|--------|--|
| Unit-IV | 10 Hrs | |
| Distribution management - storage and warehousing and transportation | | |
| management for agricultural products; marketing agencies/intermediaries - | | |
| roles and functions; distribution channels involved in agribusiness. | | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|----|------------|
| | |

| 303.1 | The aim of the course is to give the exposure on the concept of market and marketing of | | | |
|-------|---|--|--|--|
| | agricultural commodities, challenges and prospects for improving agricultural | | | |
| | marketing system | | | |
| 303.2 | Ability to understand agriculture marketing and economic development along with | | | |
| | ideal system of marketing. | | | |
| 303.3 | Gain skills to analyse market functions and functionaries associated with the field of | | | |
| | agricultural marketing. | | | |

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| 303.1 | | 1 | 2 | - | 2 | 2 | 3 | 3 |
| 303.2 | | 1 | 1 | - | - | 1 | 3 | 1 |
| 303.3 | | 2 | - | 1 | 1 | 2 | 2 | 3 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------------|--------------------------|------------------------|
| 1 | Agricultural Marketing in | Acharya SS & Agarwal NL. | 4th Ed. Oxford & IBH |
| | India. | 2004. | |
| 2 | Marketing of Agricultural | Kohls RL & Uhj JN. 2005. | 9th Ed. Prentice Hall. |
| | Products. | | |
| 3 | Marketing Management – | Kotler P. 2002 | Pearson Edu. |
| | Analysis, Planning, | | |
| | Implementation and Control. | | |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|---|--------------------------|
| 1 | Rural Marketing. | Krishnamacharyulu C & Ramakrishan L. 2002 | Pearson Edu. |
| 2 | Marketing Management. | Ramaswamy VS & Nanakumari S. 2002. | 2nd Ed. Mac Millan India |
| 3 | Introduction to Food Processing. | Jelen P. 1985. | Reston Publishing. |
| 4 | Food Processing | Potly VH & Mulky MJ. 1993. | Oxford & IBH. |
| 5 | Agricultural Marketing | H.R. Krishnagouda. | |
| 6 | Marketing of Agricultural Produce in India | A.P.Gupta. | |
| 7 | Modern Marketing | K.D.Basava. | |
| 7 | Principles and Practices of Marketing | C.B.Memoria and R.L.Joshi. | |

MBA-II SEM-III PAPER XIX PROJECT REPORT AND VIVA VOCE

Student has to undergo a practical training of minimum fifty days. MBA being professional course it is essential for each student to practically apply or understand theoretical concepts what he/she learn during the course. During the training programme student is expected to collect vital information through internal and external source so as to reach concrete conclusions on the given subject. Student has to prepare the project report under the guidance of internal guide appointed by concerned unit.

Since the practical has been introduced in the curriculum every institution affiliated to Shivaji University, Kolhapur is expected to sign Memorandum of Understanding (MoU) with industrial units and business houses nearby. The summer in-plant training projects are also expected to be offered with the help of preferably these units which would facilitate better control over project work undertaken by student.

A viva-voce examination will be conducted before the university examination for Semester III. A viva-voce committee will be appointed by the university. A committee will consist of 3 members.

Constituent of the committee for viva voce

- 1. Chairman of the committee Doctorate in the concern faculty
- 2. Member of the committee Doctorate in the concern faculty
- 3. Member of the committee Doctorate in the concern faculty

Examiners are expected to undertaken viva-voce examination with the help of following points:

- 1. Appropriateness of the title of study with respect to management or research problem under study.
- 2. Appropriateness of research methodology adopted for study.
- 3. Appropriateness of sample design i.e. sample size and sampling method compared to population for the study.
- 4. In case sample study appropriateness of analysis, tools used for analysis.
- 5. In case of study based on secondary data, scope and depth of analysis.
- 6. Findings drawn on the basis of analysis.
- 7. Suggestions with its plan of implementation in the organization in given business environment/situation.
- 8. Referencing and relevancy of annexure.
- 9. Required certifications, company certificate, joining report, progress reports etc.
- 10. A one page report prepared by internal guide and HOD of MBA program and verified by the university project report viva voce committee stating strengths and weaknesses of project work done by students of the institute should be addressed to the Director, Examination and Evaluation, Shivaji University, Kolhapur. The copy of which also has to handover to the head of the institute.

In case of unsatisfactory project work and performance in the viva voce of the said candidate's project is to be rejected with written justification in the following format.

| | SHIVAJI UNIVERSITY, KOLHAPUR Master of Business Administration (MBA) | | | | | |
|---------|--|---|--|--|--|--|
| | 1,14,5001 01 | Part – II (Sem- III) | | | | |
| Exami | nation Center: | | | | | |
| Name | of the Candidate: | | | | | |
| Title o | f Project: | | | | | |
| Name | of the Guide: | | | | | |
| The co | mmittee undersigned una | nimously reject the project due to following reasons. | | | | |
| 1. Th | 1. The performance of candidate is unsatisfactory hence rejected: | | | | | |
| 2. Th | e project is found to be co | pied hence rejected*: | | | | |
| Sr. | Particulars | Description | | | | |
| 1 | Title: | | | | | |

| 2 | Research problem | | |
|---|----------------------|----------|----------|
| 3 | Research Methodology | | |
| | Research Method: | | |
| | Sampling: | | |
| | Instrument | | |
| | Analysis Tools | | |
| 4 | Data Analysis | | |
| 5 | Inferences | | |
| 6 | Suggestions and | | |
| | implementation plan | | |
| 7 | References | | |
| 8 | Additional Comments | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | Member 1 | Member 2 | Chairman |

^{*}In case of copied project the formal process of reporting copy to the university is to be followed with the said profarma duly filled and signed by members of committee.

Candidate in consultation with internal project guide has to work on the comments given in the report and resubmit the project in the fourth semester for the university examination viva voce. University reserve right to decide on the examination center for project viva voce of students appeared in the fourth semester. The nature of examination panel would be same discussed above and the same evaluation methodology is to be followed for viva voce examination.

UNIVERSITY GUIDELINES FOR PROJECT WORK:

A student has to take project work at the end of first year (second semester) of MBA.

- 1. Management project is done individually.
- 2. Student should take guidance from allotted guide.
- 3. Three copies of "Project Work" should be submitted to the Director of the Institute in stipulated time (One copy each for, Student, Company where project is done and institute library).
- 4. Besides hard bound copies of project work four copies of synopsis has to be submitted with institute while submitting the hard bound project report.
- 5. The nature of project work should be such that it could be useful for concerned organization, industry and students as well.
- 6. The internal committee of minimum three regular approved faculty of MBA would conduct internal viva voce in the form of ppt presentation for the allotment of marks out of 50. Candidate has to prepare ppt of project work done and present it before the committee and audience consists at least MBA-I and MBA-II year students of institute. The invitees are welcome to attend the presentation by students. After presentation participant audience are free to ask the questions followed by the questions by the committee members. The committee should chaired by senior faculty preferably having doctorate as an educational qualification. The record of said internal viva-voce should be shown to the chairman of university viva-voce committee.
- 7. The project report shall be duly assessed by the internal guide to the subject and marks shall be communicated by the Director of institute to the University after receiving the Seat Numbers from the University along with the marks of internal credit from theory and practical to be communicated for all other courses.

- 8. The project work will carry 50 internal marks and 50 marks for external viva. The external viva shall be conducted by a minimum of three external examiners.
- 9. Student should not use any logos on the project report.
- 10. Header and Footer shall consist of university name and institute name respectively. No other information should be included in the Header and Footer.
- 11. Use of colours in text matter, graphs and diagrams should be avoided.
- 12. Layout of the project is- Paper A4 size, Font Times New Roman, Font Size for regular text is 12, for headings 14 font size is allowed, for title of chapters upto 28 font size. Printing is to be done on both sides of pages. Margin 1.5 inches at the left, mirror margin and 1 inch at rest sides. Chapter pages should not carry borders.

Dates of Project Report Submission:

- 1. For regular students, the last date of project report hard bound copies with synopsis submission to the institute is 15th October of every year. In case 15th October is holiday then the next working day is the last date of project report submission. No project submission is to be accepted after 15th October every academic year.
- 2. For repeater students the last date of submission of project report to the institute is 31st March. In case 31st March is holiday then the next working day is the last date of project report submission. No project submission is to be accepted after 31st March of every academic year.

DETAILS OF PROJECT REPORT

TITLE

Title of research should be specific in nature, it should be short, and should reflect management problem.

CONTENTS

The contents should be given in the following manner in tabular form.

| Sr. No. | Chapter | Page No. | l |
|---------|---------|----------|---|
| | | | |

a. Serial number of the chapter. b.

Heading of the chapter

c. Page numbers

IN SHORT THE FORM OF PROJECT REPORT IS AS GIVEN BELOW

Preface

Mandatory Documents: Declaration of Students, Certificate by Guide, Recommendation by Head of the institution.

Certificate by Company: This certificate must be on the company letter head, signed by designated authority of company, and must have seal of company (round stamp). Certificate must have date of issue and outward number of document. The certificate should clearly mention of Name of candidate, brief title of project carried and duration be specifically mentioned. The said certificate only has to consider as valid certificate.

Acknowledgements.

Contents/ index

Heading of the chapter, page numbers, sub headings of the chapter.

Chapter I – Introduction to the study & Methodology

- 1. Introduction
- 2. Management Problem
- 3. Statement of research problem
- 4. Hypothesis of the study (Optional)
- 5. Objectives of the study
- 6. Scope of the study
- 7. Importance of the study
- 8. Research Methodology

(includes, data required, data sources, sampling design, instrument design, analytical design etc.)

- 9. Presentation of project.
- 10. Related points on methodology

Chapter II - Theoretical Background

Chapter III – Company Profile

- a. Name of the unit
- b. Location or address of the unit
- c. Brief history of the unit and present position
- d. Strategic Intend of company
- e. Milestones achieved by company, awards, certifications etc.
- f. Marketing Scenario
- g. Human Resource Scenario of company
- h. Operations management of company
- i. Financial position of company with its analysis.
- j. future plans of company
- k. Organization Chart

Chapter IV – Analysis and Interpretation of Data

Chapter V – Findings and Suggestions

Appendices

Bibliography:

APPENDICES

The document charts, questionnaires, tables, schedules etc. which are actually referred to in the body of the project report (this consists of chapters I to V) are to be included under appendix or appendices. So, the appendices may include.

Questionnaires used for collecting information.

Schedules used for collecting information. c.

Tables formed for presenting the data.

Documents/forms etc., refered to in the body of the project report.

Diagram, graphs etc. referred to in the body of the project report. Guide student meeting record form.

Joining letter of industry

Progress reports duly signed

Performance appraisal report duly signed by industry authority.

BIBLIOGRAPHY

Bibliography means list of books, journals, published work actually referred to or used in the writing of the project report. This is not a separate chapter. The bibliography has to be written in a specific manner.

JOINING REPORT

| Date: | |
|---------------------------------|---|
| To, The Director, | |
| | |
| | |
| | |
| Sub: Joining Report | |
| Respected Sir, | |
| I, | Shri/Ms. |
| | have joined |
| | for the |
| | |
| | for the Project Work to be carried |
| out. | |
| I would be carrying out project | t work under the guidance and supervision of Shri. /Ms. |
| | (designation) |
| | in |
| are | a. The title of my project work is |
| I shall join the college immed | liately after completion of my training i.e. on 1st |
| August 20 without fail. | |
| Tagast 20 William Iam | |
| | |
| | |
| (Name & signature of the Stud | ent) (Name and Signature of the |
| Industry Guide) | Seal of Organization |
| | Scar of Organization |
| | |
| WE | EKLY PROGRESS REPORT |
| Pro | ogress Report No |
| Name of Student | |
| Title of the Study | |
| Name of Guide | |

| Organisation | |
|------------------------------|--|
| Date of Joining Organisation | |
| Date of Progress Report | |
| Period Of Progress Report | |
| Progress: | |

Signature **Industry Guide** Signature **Student**

GUIDE STUDENT MEETING RECORD

Student:

Contact Guide: No.

Contact No. Topic Organization Person.

Contact

Designation Contact No.

| Sr. | Date | Description | Signature of Guide/Experts | Signature of Student |
|-----|------|--|----------------------------|----------------------|
| 1 | | Presentation of in plant training project work | | |
| 2 | | Submission of First Draft | | |
| 3 | | Submission of Second Draft | | |
| 4 | | Submission of Third Draft | | |
| 5 | | Ppt Presentation of Project work before committee and students | | |
| 6 | | Submission of Final Draft of project report. | | |

| Sr. No. | Date | Description of Discussion | Signature of Guide | Signature of Student |
|------------|------|---------------------------|--------------------|----------------------|
| 1 | | | | |

| 2 | | |
|---|--|--|
| 3 | | |
| 4 | | |
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| 8 | | |

Director



D. Y. PATIL TECHNICAL CAMPUS , FACULTY OF ENGINEERING AND FACULTYOF MANAGEMENT

 $TALSANDE\ ,\ Kolhapur$

(An Autonomous Institute)

Department of First Year Engineering

F. Y. M.B.A. Curriculum w.e.f. A.Y. 2024-2025

| Course Title: Innovation and Entrepreneurship | | | | |
|---|---------------|--|--|--|
| Course Code:MB24307 | Semester: III | | | |
| Teaching Scheme L-T-P :2-0-0 | Credits :2 | | | |
| Evaluation Scheme ISE-I,MSE,ISE-II: | ESE Marks :50 | | | |

| Prior Knowledge of: | Basics of innovation and entrepreneurship |
|---------------------|---|
| | |

Course Objectives:

| 1. | To Demonstrate a good understanding of the innovation. |
|----|--|
| 3. | To understand the entrepreneurship strategies. |

| Course Contents | Duration |
|---|----------|
| Unit I : Innovation | 10 Hrs |
| Innovation- Meaning, Characteristics, Goals of innovation, Sources of innovation, Types of innovation. Theories of Innovation- Peter Drucker, Schumpeter. Creative Thinking, Barriers to creativity, Techniques for improving creativity process. | |
| Unit I : Innovation | 10 == |
| Entrepreneurship- Concept of entrepreneurship, characteristics of successful entrepreneur. Theories of entrepreneurship- McClelland's Theory of Need for achievement- Max Weber's Theory of social belief Link between Entrepreneurship and economic development | 10 Hrs |
| Unit I : Case study of Successful Entrepreneurs | |
| Sanjeev Bikhchandani (Naukri.com) Hanmant Gaikwad (BVG) MansukhbhaiPrajapati (Matti Cool) Ela Bhatt (SEWA) VandanaLuthara (VLCC) | 10 Hrs |



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w.e.f. A.Y. 2024-2025

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements | |
|-------|--|--|
| 307.1 | Understand concept and theories of innovation | |
| 307.2 | Understand concept and theories of entrepreneurship and learn about successful | |
| | entrepreneurs | |

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| COs | | | | | | | | |
| 307.1 | | - | 3 | 3 | - | 2 | - | 1 |
| | | | | | | | | |
| 307.2 | | - | 3 | - | - | 2 | - | 1 |
| | | | | | | | | |



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Suggested Learning Resources:

Reference Books:

| Sr. | Title | Author(s) | Publisher |
|-----|------------------------------------|---------------------|---------------|
| No | | | |
| 1 | Essentials of Entrepreneurship and | Thomas W. Zimmerer, | PHI |
| | Small Business Management | Norman Scarborough | |
| | _ | | |
| | Entwannen avenhin Davidanmant | Dr. C. C. Whanks | C Chand |
| 2 | Entrepreneurship Development | Dr. S. S. Khanka | S. Chand |
| 3 | The Dynamics of Entrepreneurial | Vasant Desai | НРН |
| | Development and Management | | |
| 4. | Business Legends | Geeta Parimal | Geeta Parimal |
| | | | |



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Department of First Year Engineering

F. Y. M.B.A. Curriculum w.e.f. A.Y. 2024-2025

| Course Title : Digital Marketing | |
|--|---------------|
| Course Code:MB24308 | Semester: III |
| Teaching Scheme L-T-P :2-0-0 | Credits :2 |
| Evaluation Scheme ISE-I,MSE,ISE-II: 25 | ESE Marks :25 |

| Prior Knowledge of: | To understanding of online platforms, basic technical skills, and an | | |
|---------------------|--|--|--|
| | awareness of key marketing principles | | |

Course Objectives:

| 1. | To understand the basic concept of Digital Marketing. |
|----|---|
| 2 | To understand the basics of Mobile Marketing |
| 3 | To comprehend the concept of Online Marketing & to familiarize with the knowledge of E-mail |
| | Marketing |

| Course Contents | Duration |
|---|----------|
| Unit No.: 01 Fundamentals of Digital marketing | 10 Hrs |
| • Fundamentals of Digital marketing & Its Significance, Traditional | |
| marketing Vs Digital Marketing, Need & Evolution of Digital | |
| Marketing, Reason for growing importance of Digital Marketing | |
| in India, Digital Marketing: Types & Examples. Case Study on | |
| Digital Marketing | |
| Unit No.: 02 Mobile Marketing | |
| Meaning, types & Evolution, Mobile – market size and rate of growth, Mobile applications, Types of Mobile Marketing, Advantages and Disadvantages of Mobile marketing, Case Study on Mobile Marketing | 15 Hrs |
| • Online Marketing: The concept of Digital Marketing Mix, 7 P's of Online Marketing: Product, Price, Promotion, Place People, Process, Physical evidence, Methods of Online Marketing promotion. Case Study on Online Marketing | |
| • Email Marketing: Need for Emails, Types of Emails, options in Email advertising, Do's and Don'ts of an email marketing campaign | |



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Course Outcomes (COs): After successful completion of the course, students will be able to:

| СО | Statements |
|-------|--|
| 308.1 | Understand the core concepts of Digital Marketing. |
| 308.2 | Understand the basics of Mobile Marketing |
| 308.3 | Discuss E-mail marketing techniques. |

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| 308.1 | | - | 1 | 1 | - | 1 | - | 1 |
| 308.2 | | - | 3 | - | - | 2 | - | 2 |
| 308.3 | | 2 | 2 | 2 | 1 | 2 | 2 | 3 |



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Suggested Learning Resources:

Text Books

| Sr. | Title | Author(s) | Publisher |
|-----|---|----------------------------|---|
| No | | | |
| 1 | Understanding DIGITAL Marketing, 2009 | Damian Ryan& Calvin Jones. | ISBN 9780749453893 |
| 2 | Digital Marketing | Vandana Ahuja | , Oxford University Press, New Delhi, 2015, ISBN: 9780199455447 |
| 3 | Email Marketing Planner: Organize and Track Your Emails | Jodie the Mom (2023) | 2023, ASIN :B0C5KNF1BM |

Reference Books:

| Sr. | Title | Author(s) | Publisher |
|--------|--|--------------------------------|---------------------------------------|
| 1 1 | Social Media Marketing: The Next Generation of Business Engagement. | Dave Evans., Susan Bratton, | Wiley , 2010, ISBN: 978-0-470-63403-5 |
| 2 | Marketing Automation and Online Marketing: Automate Your Business through Marketing Best Practices such as Email Marketing and Search Engine Optimization, 2019 | George Pain(2019). | ISBN-10 1922301132 |
| 3 | Digital Marketing | Kamat and Kamat- | Himalaya |
| 4. | Digital Marketing | V. Ahuja | Oxford University Press |
| 5 | Digital Marketing | S.Gupta | McGraw-Hill |
| 6 | Quick win Digital Marketing | H. Annmarie , A. Joanna, | Paperback edition |



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w. e. f. A.Y. 2025-2026

| Course Title : Strategic Management | |
|-------------------------------------|---------------|
| Course Code: MB24401 | Semester: III |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 |

| Prior Knowledge of: | Strategic Management |
|---------------------|----------------------|
| | |

Course Objectives: -

| 1. | To teach basic concepts of Strategic Management |
|----|---|
| 2. | To develop knowledge of Students in creating vision, mission and objective for the |
| | company |
| 3. | To provide basics of various levels of strategies |
| 4 | To develop knowledge of students in terms of structural implementation & behavioral |
| | implementation |

| Course Contents | Duration |
|---|----------|
| Unit-I INTRODUCTION TO STRATEGIC MANAGEMENT STRATEGY FORMULATION AND DEFINING VISION, Definition of Strategic Management—Nature of Strategic Management— Dimensions of Strategic Management—Need for Strategic Management— Benefits of Strategic Management—Risks involved in Strategic Management—Strategic Management Process | 15 Hrs |
| Aspects of Strategy Formulation—Business Vision—Defining Vision— Nature of Vision—Characteristics of Vision Statements—Importance of Vision—Adventages of Vision | |
| Vision—Advantages of Vision.Case Studies | |
| Unit-II DEFINING MISSION, GOALS AND OBJECTIVES, EXTERNAL ASSESSMENT • Defining Mission, Importance of Mission Statement | 10 Hrs |



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| Course Contents | Duration |
|---|----------|
| Characteristics of a Mission Statement | |
| Components of a Mission Statement, Formulation of Mission Statement | |
| Evaluating Mission Statements, Concept of Goals and Objectives. | |
| Concept of Environment Porter's Five Force Analysis, The Five Forces | |
| • Forces that Shape Competition, Industry Analysis, Framework for Industry | |
| Analysis | |
| Competitive Analysis, Environmental Scanning | |
| Features of Environmental Analysis, Techniques of Environmental Scanning. | |
| II '4 III CODDODATE I EVEL CEDATECLES DISCUESSI EVEL | |
| Unit-III CORPORATE LEVEL STRATEGIES, BUSINESS LEVEL | 10 Hrs |
| STRATEGIES | 10 Hrs |
| Process for Strategic Choice, focusing on a few Alternatives, Considering Selection Factors | |
| Evaluating the Alternatives, Making the Actual Choice | |
| • Industry Analysis, Corporate Portfolio Analysis, Display Matrices, Balancing the | |
| Portfolio, Portfolio and other Analytical | |
| Models Contingency Strategies. | |
| Activating Strategies—Nature of Strategy Implementation—Barriers and | |
| Issues in Strategy Implementation—Model for Strategy Implementation— | |
| Resource Allocation—Importance of Resource Allocation—Managing | |
| Resource Conflict—Criteria for Resource Allocation Process— | |
| Factors affecting Resource Allocation—Difficulties in Resource Allocation. | |
| • Case Studies | |
| Unit-IV: STRUCTURAL IMPLEMENTATION & BEHAVIOURAL | |
| IMPLEMENTATION | 10 Hrs |
| Basic Principles of Organisational Structure—Relation between Strategy | 10 111 5 |
| Structure—Improving Effectiveness of Traditional Organisational | |
| Structures—Types of Organisational Structures—Modular | |
| Organisation—Towards Boundary Less Structures—Structures for Strategies | |
| Stakeholders and Strategy—Strategic Leadership—Leadership | |
| Approaches—Corporate Culture and Strategic Management— | |
| Influence of Culture on Behaviour—Creating Strategy Supportive Culture— | |
| Personal Values and Ethics—Importance of Ethics—Approaches to | |
| Ethics—Building an Ethical Organisation—Social Responsibility and | |
| Strategic Management—Responsibilities of Business— | |
| Need for CSR: The Strategy. | |



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Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|---------|--|
| 24401.1 | Understand the concept and process of strategic management |
| 24401.2 | Illustrate various tools used for strategic choice |
| 24401.3 | Evaluate external and internal business environment |
| 24401.4 | Understand the strategy implementation |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 24401.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 24401.2 | 1 | 2 | 2 | 0 | 2 | 2 | 3 |
| 24401.3 | 2 | 1 | 2 | 1 | 2 | 2 | 0 |
| 24401.4 | 1 | 0 | 2 | 1 | 0 | 0 | 2 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|----------------------|---------------------|----------------------|
| 1 | Strategic Management | Fed R David | New Jersey, Prentice |
| | | | Hall, |
| 2 | Strategic Management | Gregory G. Dess, GT | McGraw-Hill, |
| | | Lumpkin and ML | |
| | | Taylor | |



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Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------------------|---------------------|-------------------------|
| 1 | Strategic Management and Business | Kazmi, A. (2008) | The McGraw Hill |
| | Policy | | companies |
| 2 | Strategic Management | Pearce JA and | McGraw |
| | | Robinson RB | Hill |
| 3 | Business Policy and Strategic | Vipin Gupta, Kamala | Prentice-Hall of India, |
| | Management | Gollakota and R. | New Delhi |
| | | Srinivasan | |

Useful Link / Web Resources:

Abdellatif M., Amann B. and Jaussaud J. (2010), Family versus non family business: A comparison of international strategies. Journal of Family Business Strategy, 1(2), 108–116.

Abell D. F. (1999), Competing today while preparing for tomorrow, MIT Sloan Management Review, 40/3, 73–81.

Ackelsberg R. and Arlow P. (1985), Small business do plan and it pays off. Long Range Planning, 18(5), 61–67.

Adams J., Tashchian A. and Shore T. (1996), Ethics in family and non-family owned firms: An exploratory study. Family Business Review, 9(2), 157–170.

Adler P. S. (1995), Interdepartmental interdependence and coordination: The case of the design/manufacturing interface. Organization Science, 6(2), 147–167.

Adler P. S. and Kwon S. W. (2002), Social ...



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w. e. f. A.Y. 2024-2025

| Course Title: Retail Marketing | | | | | |
|-------------------------------------|---------------|--|--|--|--|
| Course Code: MB24402 | Semester: IV | | | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | | | |

| Prior Knowledge of: | The concept, process and management of retail business. |
|---------------------|---|
| | |

Course Objectives:

| | 1. | To understand the concept, process and management of retail business |
|---|----|--|
| Ī | 2. | To develop an understanding of the retail strategy and planning process. |
| | 3. | To have an understanding of merchandise process |

| Course Contents | Duration |
|--|----------|
| Unit-I | 10 Hrs |
| An overview of Retailing - Retail Marketing: Introduction to retail, Theories of | |
| Retailing industry, Classification of retailers: Store based and Non-store based | |
| retailers, Organized and Unorganized Retailing, retail consumer, retail | |
| marketing mix, Store location and site evaluation, Store layout and design | |
| Unit-II | 15 Hrs |
| Retail store location and layout - Country/Region analysis - Trade area | |
| analysis - Site evaluation and selection - Store design and layout - | |
| Comprehensive store planning - Exterior design and layout - Interior store | |
| design and layout - Interior design elements. | |
| Communicating with the retail customer - Retail promotion mix Advertising | |
| - Sales promotion - Publicity - Retail selling process - Retail database- In-store | |
| customer service | |
| Unit-III | |
| Retail Merchandising: Concept, Merchandising Planning Process, Methods of | |
| Merchandising Procurement, Retail Pricing & Evaluating Merchandising | 10 Hrs |
| Performance. Visual merchandizing components - merchandize as focal point, | |
| choice of colours, display themes, display to complement store strategy, spotless | |
| cleanliness, frequent change of displays and essentials of good display. | |



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| | Course Contents | Duration |
|---------|---|----------|
| Unit-IV | | 10 Hrs |
| | Retail strategies - Supply chain management - managing material, | |
| | information and financial flows / critical success factors /drivers, elements | |
| | and goals / basic retail strategies - low price high turnover, discounted | |
| | prices across all categories, lifestyle goods value price / exclusive goods | |
| | premium price strategy / retail formatting / retail mix / building customer | |
| | loyalty / customer relationship management.Retail Consumer Behavior - | |
| | Difference between consumer and shopper / Frugal, impulsive, compulsive | |
| | and tightwad buyers / Sub classification of shopping orientation / Catering | |
| | to service consumers - gaps model for improving retail service quality / | |
| | retail research. | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|---|
| 402.1 | Apply relevant knowledge and skills to manage retail management issues. |
| 402.2 | To develop the students towards managing the retail stores and organizations. |
| 402.3 | To know the consumer purchase decision process in the context of organized retailing. |

| POs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|-----|---|---|---|---|---|---|---|
| COs | | | | | | | | |
| 402.1 | | 1 | 2 | ı | 2 | 2 | 3 | 3 |
| 402.2 | | 1 | 1 | - | - | 1 | 3 | 1 |
| 402.3 | | 2 | - | 1 | 1 | 2 | 2 | 3 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|------------------------------------|---|-------------------------------|
| 1 | Retail Management | Levy, Michael and Barton A. Weitz (2003) | Tata McGraw Hill, 5th Edition |
| 2 | Managing Retailing | Sinha, P. K. and Uniyal, D. P. (2007) | Oxford, 1st Edition |
| 3 | Retail Management - Text and Cases | Pradhan, Swapna (2007) | Tata McGraw Hill, 2nd Edition |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--|--|---|
| 1 | Retailing: Environment and Operations | Newman, Andrew J. and Peter Cullen (2007) | Thomson, 1st Edition |
| 2 | Retailing – An Introduction, | Cox, Roger and Paul Brittain (2004), | Pearson Education, 5th Edition |
| 3 | Retail Marketing Management, | Gilbert, David (1999) | Prentice Hall, 1st Edition |
| | Retailing | Dunne, Patrick M; Robert F. Lusch and David Griffith (2002), | Thomson (South-Western), 4th Edition. |
| 4 | Retail Management | Nair, Suja (2006), | Himalaya Publishing House, 1st Edition. |
| 5 | Retail Management – A Strategic Approach, | Berman, Barry and Joel R. Evans (2006) | Pearson Education, 9th Edition. |
| 6 | Retailing Management | Swapna Pradhan | Tata McGraw-Hill Publishing Company |
| 7 | Retail Marketing | A Sivakumar | Excel Books New Delhi |



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| Course Title: Service Marketing | | | | |
|-------------------------------------|---------------|--|--|--|
| Course Code: MB24403 | Semester: IV | | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | | |

| Prior Knowledge of: | Understanding the concepts of services marketing. |
|---------------------|---|
| | |

Course Objectives:

| 1. | To provide understanding of the concepts of services marketing. | | |
|----|--|--|--|
| 2. | To help understand the consumer perceptions of service. | | |
| 3. | To help appreciate the impact of Distribution Channels in Service Industry | | |

| Course Contents | | | |
|--|--------------------------|--|--|
| Unit-I | | | |
| Introduction to Services Marketing: Services: Concepts, Characteristics and | | | |
| Classification of Services. Goods vs. Services, Services Marketing Mix, Service | | | |
| Marketing Triangle, Factors responsible for Growth of Services S | Sector, | | |
| Challenges faced by the Services Sector, Service and Technology, Imp | act of | | |
| Technology on Service Firms, Emerging Service Sectors in India | | | |
| Unit-II | 15 Hrs | | |
| Focusing on Consumer: Consumer Behaviour in Services, Relevant Consumer Behaviour, Consumer Expectations in Service, Consumer Perceptions of Service, Customer Satisfaction, Understanding Consequirements: Listening to Customers through Research, Building Customers Relationships, Customer Feedback, Service Failure, Service Recovery Recovery Strategies. | sumer sumer stomer | | |
| Unit-III | | | |
| Role of Process, People& Physical Evidence in Services Marketing: Pro- Service system - Service system, Service scape and Servuction sy Importance of Process in Services; Service Blueprint; Mapping the Pr Horizontally & Vertically; Variety in Service Process; Value additi | ystem, 10 Hrs | | |
| Process. • People- The Key to a Service Marketing; People Dimensions in Se Marketing; Service Encounters; High Contact & Low-Contact Ser Emotions in Service Situations; Service Profit Chain; Service Culture Physics | ervices rvices; | | |



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| Course Contents | | | |
|--|--|--|--|
| • Evidence- Contribution of Physical Evidence to the Service Understanding, | | | |
| Managing the Physical Evidence in | | | |
| Service Marketing | | | |
| Unit-IV | | | |
| Managing Service Promises: Managing Distribution Channels in Service Industry, | | | |
| Strategies for Distribution, Managing People in Service Industry and its Challenges, | | | |
| Pricing Strategies for Services and its Methods, Promotion Strategies for Services, | | | |
| Need for Coordination in Marketing Communication, Strategies to match Service | | | |
| Promises with Delivery. | | | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| СО | Statements | | | | |
|-------|---|--|--|--|--|
| 403.1 | Understand Marketing Management of companies offering Services. | | | | |
| 403.2 | Learn various influences of the consumer behaviour in services | | | | |
| 403.3 | 03.3 Analyse and develop the service marketing strategies | | | | |

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| 403.1 | | 1 | 3 | - | 1 | 1 | 1 | 3 |
| 403.2 | | 1 | 1 | 2 | - | - | 2 | 2 |
| 403.3 | | 2 | - | 1 | 2 | - | 1 | 3 |
| | | | | | | | | |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|--|--------------------------------------|
| 1 | Service Marketing Concepts Applications & Cases | Mk Rampal,Sl Gupta, | Galgotia Publishing Company |
| 2 | Services Marketing: People Technology Strategy | Wirtz Jochen (Author), Lovelock Christopher (Author), Chatterjee Jayanta, | Pearson Education; 8thedition (2017) |
| 3 | Services Marketing | Zeithaml, Bitner, Gremler& Pandit, | TMGH, 4th Edition |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|--|---------------------------|
| 1 | Service Management: Operations, Strategy, and Information Technology, | James A. Fitzsimmons, Mona J. Fitzsimmons, | McGraw-Hill/Irwin, 2006 |
| 2 | Services Marketing: Concepts and Practices | Ramneek Kapoor, Justin Paul &Biplab Halder | McGraw Hill |
| 3 | Services Marketing, | Rajendra Nargundkar | McGraw-Hill, 3rd Edition |
| | Services Marketing, | 2nd Edition | Rao -Pearson |
| 4 | Service Marketing, | C. Bhattacharya | Excel Books |
| 5 | Services Marketing – | K. Rama Mohana Rao, Pearson | 2 edition 2011 |
| 6 | Services Marketing-, | Valarie A Zeithaml, Mary Jo Bitner, Dwayne D. Gremler, Ajay Pandit | Mcgrawhill |
| 7 | Services Marketing - | Zha S.M., | Himalaya Publishing House |



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w. e. f. A.Y. 2024-2025

| Course Title: Human Resource Management | | | |
|---|---------------|--|--|
| Course Code: MB24203 Semester: II | | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | |

| Prior Knowledge of: | Basic knowledge of Handling the Human Resources. |
|---------------------|--|
| | |

Course Objectives:

| 1. | To teach basic concepts approaches, techniques to manage IR |
|----|---|
| 2. | To understand Industrial Relations Institutions like trade unions, associations and |
| | industrial tribunals |
| 3. | To develop knowledge to settle industrial disputes and to learn the collective bargaining |
| | to settle the disputes. |
| 4 | To enhance the analytical and critical thinking skills |
| 5 | To understand the legal aspects related to maintain the IR |

| Course Contents | Duration | | | |
|---|----------|--|--|--|
| Unit-I Basics of Industrial Relations: | | | | |
| Definition – Objectives, Scope, Importance, factors affecting IR, approaches of IR | 15 Hrs | | | |
| • Industrial Disputes – Meaning, Definition, Causes of Industrial Disputes, | | | | |
| Prevention of ID and Settlement techniques of ID | | | | |
| Industrial Disputes Act 1947. | | | | |
| | | | | |
| Unit-II Collective Bargaining: | 10 Hrs | | | |
| • Collective Bargaining – Meaning, Definition, Scope, Importance, essentials, | 10 1115 | | | |
| Process of collective bargaining | | | | |
| Agreements – Meaning, Basics of agreements, Implementation and administration of agreements | | | | |
| Negotiation – Meaning, Definition, Types of negotiation, Process of negotiation, essential skills for negotiation | | | | |
| Workers Participation in Management | | | | |



D. Y. PATIL TECHNICAL CAMPUS

FACULTY OF ENGINEERING AND FACULTYOF MANAGEMENT TALSANDE, Kolhapur

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|--------------|-------|------|-------|-------|
| w . (| e. f. | A.Y. | 2024 | -2025 |

| Course Contents | Duration | |
|---|----------|--|
| Unit-III Trade Union Trade Union - Definition, Scope, Importance, Trade Union Act 1926, Procedure for registration of TU, Union structure, Roles-Responsibilities-Rights of trade union, Problems of Trade Unions Grievance - Meaning, Forms and sources of grievances, grievance redressal process and policies, model grievance procedure, discipline approaches to manage grievances | | |
| Unit-IV Labour Laws: Contract Labour Act Management of Sexual Harassment and sexual harassment prevention acts Bombay Shop and Establishment act Factories act 1948 – Health & Safety preventions Whistle blowers protection act 2013 Industrial Employment Central Amendment Rules 2018 | 10 Hrs | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|---|
| 203.1 | Understand the features of Industrial Relations |
| 203.2 | Describe the various labour laws in India |
| 203.3 | Demonstrate the practical application laws in maintaining IR and minimising the |
| | industrial disputes |
| 203.4 | Describe Trade Unions and Grievance policies and procedures |
| 203.5 | Differentiate Collective bargaining and negotiation |



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w. e. f. A.Y. 2024-2025

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|----------------------------|-------------|---------------------|
| 1 | Human Resource Management | P.Subba Rao | Himalaya Publishing |
| | | | House |
| 2 | Personnel & Human Resource | P.Subba Rao | Himalaya Publishing |
| | Management | | House |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|-----------------|--------------------------------|
| 1 | Human Resource Management – Text & Cases | K. Ashwatthappa | Himalayal Publishing House |
| 2 | Personnel Management | Edwin Flippo | Tata M/c Graw-Hill Publication |

Useful Link /Web Resources:

1. ICFAI – HRM Review



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w. e. f. A.Y. 2024-2025

| Course Title: HR Paper IV – HR Analytics & Digitalization of HR | | |
|---|--|--|
| Course Code: MB24203 Semester: II | | |
| Teaching Scheme L-T-P: 3-0-0 Credits: 3 | | |
| Evaluation Scheme ISE, MSE: 20/20 ESE Marks: 60 | | |

| Prior Knowledge of: | Basic knowledge of Handling the Human Resources. |
|---------------------|--|
| | |

Course Objectives:

| 1. | To teach basic concepts of HR Analytics |
|----|--|
| 2. | To develop knowledge about digitalization of HR practices |
| 3. | To provide basics of HRIS and HR accounting |
| 4 | To introduce students with the overall HRM practices and procedures within the |
| | organization with the help of digitalization and modernization |

| Course Contents | Duration |
|--|----------|
| Unit-I Basics of HR Analytics: | |
| Definition – Basics of HR Analytics, Models of HR analytics, Process of conducting HR analysis, Understanding HR Data- Importance of Data, Types of data, methods of capturing data, HR metrics from perspective of HR analytics | 15 Hrs |
| HR Analytics and Changing Role of HR Professionals. Importance and Scope of HR Analytics. Significance of HR Analytics, Benefits of HR Analytics. | |
| Levels of Analysis and Conducting analytics. Key Influencers of HR Analytics | |
| Process | |
| Unit-II Analytics in Key Processes: | |
| HR analytics for: | 10 Hrs |
| recruitment and selection, training and development, performance appraisal, talent management, compensation management, Talent management | |
| Tools for Analysis - MS Excel, R, Tableau, Power BI, Descriptive Analytics in | |
| HR, Data Visualization for Key HR processes | |
| PrescriptiveHR Analytics, Predictive vs Prescriptive HR Analytics, Future of HR Analytics | |



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| Course Contents | Duration |
|---|----------|
| Unit-III Digitalization of HR Practices Understanding digital HR – Definition, benefits of adoption, process of adoption, Need for digitalization, barriers for digitalisation examples of successful transformation Change Management - Skills required for HR digitalization, Concept of change management, employee engagement in digital channels Talent acquisition and management – how to use the digital platform for recruitment, selection and talent management | 10 Hrs |
| Unit-IV Digital Strategy: HRIS – Meaning, Importance, Role, Process, Application Tracking System (ATS), Learning Management System (LMS), Employee feedback and communication, Digital performance appraisal Digital Employment – introduction, concept, types of digital employment, distance employment, digital employment security | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|---|
| 203.1 | Understand the features of HR analytics |

| 203.2 | Describe the digitalization of HR activities |
|-------|---|
| 203.3 | Demonstrate the practical application of modern techniques of HRM |
| 203.4 | Describe various tools for HR analytics |
| 203.5 | Differentiate the HR analytics and digitalization of HR practices |
| 203.6 | Critically analyse tools and techniques used of analysing HR and converting it into digital tools |



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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|----------------------------|-------------|---------------------|
| 1 | Human Resource Management | P.Subba Rao | Himalaya Publishing |
| | | | House |
| 2 | Personnel & Human Resource | P.Subba Rao | Himalaya Publishing |
| | Management | | House |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---|-----------------|-----------------------------------|
| 1 | Human Resource Management – Text & Cases | K. Ashwatthappa | Himalayal Publishing House |
| 2 | Personnel Management | Edwin Flippo | Tata M/c Graw-Hill Publication |

Useful Link /Web Resources:

1. ICFAI – HRM Review



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Department of MBA

w. e. f. A.Y. 2025-2026

| Course Title : International Finance | | |
|--------------------------------------|---------------|--|
| Course Code: MB 203 Semester: IV | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | |

| Prior Knowledge of: | International Finance |
|---------------------|-----------------------|
| | |

Course Objectives: -

| 1. | To teach basic concepts of International Finance |
|----|--|
| 2. | To develop knowledge of Students in terms of currency forecasting |
| 3. | To provide basics of Balance of Payment |
| 4 | To introduce students With foreign exchange market like future, swap and options |

| Course Contents | Duration |
|---|----------|
| Unit-I INTRODUCTION TO INTERNATIONAL FINANCE & INTERNATIONAL MONETARY SYSTEM • Rise of Multinational Corporations, Forces changing Global Market Internationalization of Business and Finance Multinational Financial Management —Theory and Practice Emerging Challenges for International Finance Manager and its Responsibilities | 15 Hrs |
| • Introduction to Exchange Rate System, Brief Overview of Various Exchange Rate Systems | |
| A Brief History of the International Monetary System, The European Monetary | |
| System and Monetary Union | |
| Emerging Market Currency Crisis | |
| Unit-II PARITY CONDITIONS AND CURRENCY FORECASTING, BALANCE OF PAYMENTS Concept of Purchasing Power Parity, Interest Rate Parity Theory The Fischer Effect, The International Fischer Effect | 10 Hrs |
| • The Relationship between Forward Rate and Future Spot Rate, Currency | |
| Forecasting | |
| Concept of Balance of Payments, Balance of Payment Categories | |
| Balance in Balance of Payment Statement | |



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| Course Contents | Duration |
|--|----------|
| International Flow of Goods Services and Capital, Coping with Current Account | |
| Deficit | |
| Unit-III THE FOREIGN EXCHANGE MARKET & FOREX MARKET IN INDIA • Organization of Foreign Exchange Market, The Spot Market, The Forward Market | 10 Hrs |
| Forex Market Participants Forex Market in India- A Historical Perspective, Foreign Exchange Regulation Act Pre-Liberalization Exchange Rate Regime in India Introduction to Currency Convertibility in Current and Capital Account | |
| Unit-IV: CURRENCY FUTURES, CURRENCY OPTIONS, SWAP MARKETS Introduction to Futures Contracts Specifications of Currency Futures Contract Hedging and Trading with Currency Futures Currency futures in India- A Brief Overview of Trading System at NSE, Interest Rate Futures, Hedging and Speculation with Interest Rate Futures Introduction to Currency Options, Types of Currency Options, Pricing of Currency Options Hedging and Trading with Currency Options, Option Pricing Models | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 203.1 | Understand the basics of intentional finance |
| 203.2 | Students will be able to understand international monetary system |
| 203.3 | Students will be benefited by getting the knowledge of foreign exchange market |
| 203.4 | Understand the Futures Contracts Specifications of Currency Futures Contract |
| 203.5 | Students will be able to get the knowledge about the currency options and currency futures |
| 203.6 | Student will learn heading ad trading with currency option. |



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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | _ | _ | | - | | | • |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--------------------------------------|----------------|-----------------------------|
| 1 | Foreign exchange and risk management | Jeevanandam C. | Sultan Chand & Sons 2020 |
| 2 | Multinational Financial Management | Bhalla.V.K | Anmol Publications |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-------------------------------------|-----------------------------|-------------------|
| 1 | International Financial Management | Apte. P.G. | TMH Publication |
| 2 | "Multinational Business Finance | Eiteman,Stonehill &Moffett, | Pearson education |
| 3 | "International Financial Management | Sharan, Vyuptakesh | PHI Learning |

Useful Link / Web Resources:

- 1. https://www.hcilondon.in/pressview.php?category_id=1138
- 2. Read more at: http://www.caclubindia.com/forum/-foreign-trade-financing—

56826.asp#.VHQYb8ldIdU



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w. e. f. A.Y. 2025-2026

| Course Title: Investment & Risk Management | | |
|--|---------------|--|
| Course Code: MB 203 | Semester: III | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | |

| Prior Knowledge of: | Investment and Risk Management |
|---------------------|--------------------------------|
| | |

Course Objectives: -

| 1. | To teach basic concepts of investment and risk management |
|----|---|
| 2. | To develop knowledge of Students in terms of investment avenues |
| 3. | To provide basics of Mutual funds |
| 4 | To introduce students valuation of shares |

| Course Contents | Duration |
|---|----------|
| Unit-I Introduction to the Investment Management | |
| • Investment: Introduction, Concept, Objectives, Investment vs. Saving, | |
| Investment v/s speculation, Features of good Investment | 15 Hrs |
| • Avenues of Investment: Non-marketable Fixed Income Avenues- Bank Deposit, | |
| Fixed Deposit with companies, PPF scheme, PF, National Savings scheme, | |
| National Pension Scheme, National Savings Certificates and Ponzi schemes. | |
| Marketable Fixed Income Avenues- Preference Shares, FCD, NCD, Bonds, Govt. | |
| Floating Rate Savings Bonds, Gilt edged securities. Other Avenues- Equity | |
| Shares, Antiques and Art, Mutual Fund, Life Insurance, RealEstate, Sovereign | |
| Gold Bond Scheme, Sovereign Gold Bonds vs. Gold ETF, Digital Currency- | |
| Crypto | |
| • Risk and Return: Meaning of Risk, Types of Risk, Systematic Risk and | |
| Unsystematic Risk, Measurement of systematic risk- Calculation of Risk and | |
| return, Expected Return of a portfolio, Calculation of portfolio Risk and return, | |
| risk-return trade off and precautions to minimize the risk. | |
| • d) Investment Management Process: Review of investment avenues, | |
| Specification of investment objectives, Formulation investment strategy, | |
| Selection of securities/assets, Performance Evaluation. | |
| 20100001 01 300011000 assettly 1 offormation 2 variation. | |
| Unit-II Debt and Mutual Fund as Avenues of Investment | |



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| Course Contents | Duration | |
|--|----------|--|
| Debt Instruments: Risk in Debt, Innovations in Debt Securities, Structure of Interest Rates in India, Bank Fixed Deposits, Company Fixed Deposits, Introduction to Bond-Features, Bond Valuation, Bond Duration, Bond Yields, Current Yield, Yield to Maturity. Mutual Funds: Concept, Advantages of MF, Management of MF, Role of SEBI in MF, Types of Funds- Open-end vs. Close-end Funds, Mutual Fund Types based on Nature of Investment, Investment Objective and Risk Profile. Investment in MF- Investment in Units- Purchase and redemption of units, entry and exit load. | 10 Hrs | |
| Unit-III Valuation of Shares and Business Process of Valuation of Shares and Business Asset Based Valuation, Dividend Yield, Earnings Yield, Fair Value, Discounted cash Flow Techniques and Theoretical Techniques of Valuation. Case studies | | |
| Unit-IV: Fixed Income Securities Valuations Components of Debt Market, Valuation of Debt and Bonds, Bond Risk Analysis and Credit Rating Process of Bonds. Case Studies | 10 Hrs | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 203.1 | Understand the basics of investment avenues |
| 203.2 | Evaluate risk and return in different investment avenues. |
| 203.3 | Students will be benefited by getting the knowledge of valuation of shares |
| 203.4 | Understand the technique of valuation |

DY PATIL TECHNICAL CAMPUS TALSANDE

D. Y. PATIL TECHNICAL CAMPUS

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Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 1 | 0 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 1 | 0 | 2 | 1 | 0 | 0 | 2 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 2 | 0 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------|------------|----------------------|
| 1 | Investment management | M.Y. Khan | Tata McGraw Hill, |
| | | | New Delhi, Mumbai |
| 2 | Investment Management | Bhalla.V.K | S. Chand Publication |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|------------------------------------|------------------|----------------------|
| 1 | Personal Investment & Tax Planning | N.J.Yasaswy. | Vision Books Pvt. |
| | | | Ltd., New |
| | | | Delhi.Gerald Krefetz |
| 2 | Investment Management | Preeti Singh | Himalaya Publishing |
| | | | House, Mumbai. |
| 3 | Investment Analysis and Portfolio | Prasanna Chandra | Tata McGraw Hill, |
| | Managemen | | NewDelhi, Mumbai |

 $\begin{tabular}{ll} \textbf{Useful Link /Web Resources:} \\ \end{tabular}$

www.investing.com

www.google.com

www.mutuafunds.com



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w. e. f. A.Y. 2025-2026

| Course Title: BUSINESS ANALYTICS USING R | |
|--|---------------|
| Course Code: MB24404 | Semester: IV |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 |

| Prior Knowledge of: | Basic knowledge of Handling Business Analytics |
|---------------------|--|
| | |

Course Objectives:

| 1. | To teach basic concepts of Business Analytics Using R |
|----|---|
| 2. | To develop R environment knowledge. |
| 3. | To provide basics of Control Statements and Functions |
| 4 | To introduce students with the overall Data Visualization |

| Course Contents | Duration |
|--|----------|
| Unit-I. Programming Fundamentals and Overview of R: | |
| Introduction, Algorithm, Flowchart, Programming Languages, History and Overview of R, Basic features of R, R Resources, Limitations of R | 15 Hrs |
| Unit-II R Environment R Installation, Getting started with R interface, Basic Syntax, R Data Types, Variables, Objects, Attributes, Vectors, Matrices, Lists, Factors, Operators, Getting data into R, Data Frames, R environment | 10 Hrs |
| Unit-III Control Statements and Functions Manage Data Frames with R Packages, Decision Making, Control Structures – If Else, Looping Statements – For Loop, While Loop, Functions, Loop Functions, Argument Matching, Develop R Scripts, Dates and Times, Data Interfaces, Removing NA Values | 10 Hrs |
| | |



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| Course Contents | | |
|--|--------|--|
| Unit-IV Data Visualization | | |
| Introduction, Data Visualization using R packages, Visualizing | 10 Hrs | |
| Distributions, Plots for Data Visualization, Basic Statistical Analysis, Model | | |
| Basics, Primary R Functions, R objects for Statistical modeling, Model | | |
| building, Visualizing Models | | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO Stateme | IIIS | | |
|------------|------|--|--|
|------------|------|--|--|

| 404.1 | Understand the features of Business Analytics Using R |
|-------|---|
| 404.2 | Describe the functions of Programming Fundamentals and Overview of R and elaborate the practical use of those functions |
| 404.3 | Demonstrate the practical application of modern techniques of Control Statements and Functions |
| 404.4 | Describe the Data Visualization of individual working in the organisation |
| 404.5 | Differentiate the Data Visualization & R Environment |
| 404.6 | Critically analyse the R Environment |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 404.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| | | | | | | | |
| 404.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| | | | | | | | |



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| 404.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
|-------|---|---|---|---|---|---|---|
| 404.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 404.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 404.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-------------------------------------|-----------------|--------------------|
| 1 | R for Business Analytics | A Ohri. | Thomson Asia Pvt. |
| | | | Ltd.,Singapore |
| 2 | Statistical data analysis explained | Clemens Reimann | JohnWiley and Sons |
| | | | Publishing House |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|----------------------------|----------------------|------------------------|
| 1 | Data science in R | Deborah | CRC Press |
| | | Nolan.Boca Raton | |
| 2 | Statistical Modelling in R | Murray Aitkin, Brian | Oxford University |
| | | Francis, | Press; 1 edition, 2009 |



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w. e. f. A.Y. 2025-2026

| Course Title: Cloud Computing and Virtualization | |
|--|---------------|
| Course Code: MB24405 | Semester: IV |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 |

| Prior Knowledge of: | Basic knowledge of Handling Cloud Computing |
|---------------------|---|
| | |

Course Objectives:

| 1. | To teach basic concepts of Introduction to Cloud Computing |
|----|--|
| 2. | To develop Cloud Operating System knowledge. |
| 3. | To provide basics of Principles of Virtualization platforms |
| 4 | To introduce students with the overall Introduction of Open source vitalization application. |

| Course Contents | Duration |
|--|----------|
| Unit-I. Introduction to Cloud Computing: Enabling Technologies and System Models for Cloud Computing Introduction to Cloud Computing including benefits, challenges, and risks, Applications areas of business. Cloud Computing Models including Infrastructure/Platform/Software – as-a-service, Public cloud, private cloud and hybrid. | 15 Hrs |
| Unit-II Cloud Operating System: , Cloud Architectures including Federated Clouds Scalability, Performance, Quality of Service, Data centres for Cloud Computing. | 10 Hrs |
| Unit-III Principles of Virtualization platforms: Security and Privacy issues in the Cloud, Virtualization Techniques & Virtualization Technology | 10 Hrs |
| | |



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| Course Contents | | |
|--|--------|--|
| Unit-IV Introduction of Open source vitalization application. | | |
| ESX Memory Management, Capacity Planning and Disaster Recovery in Cloud Computing | 10 Hrs | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|----|------------|
| | |

| 405.1 | Understand the features Introduction to Cloud Computing |
|-------|---|
| 405.2 | Describe the functions of Cloud Operating System and elaborate the practical use of those functions |
| 405.3 | Demonstrate the practical application of Principles of Virtualization platforms |
| 405.4 | Describe the Introduction of Open source vitalization application |
| 405.5 | Describe Capacity Planning |
| 405.6 | Critically analyse the laws related to the Cloud Computing and Virtualization |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 405.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 405.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 405.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 405.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |



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| 405.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
|-------|---|---|---|---|---|---|---|
| 405.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---------------------------------|---------------|--------------------------|
| 1 | Cloud Computing: SaaS, PaaS, | Kris Jamsa | HimalayaPublishing |
| | IaaS, Virtualization | | House, Delhi. |
| 2 | Cloud Computing: Principles and | RajkumarBuyya | Tata McGraw Hill |
| | Paradigms | | Education Private |
| | | | Limited, Delhi |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--------------------------------|----------------|---------------------|
| 1 | Vignesh Prajapati, "Big Data | Shroff | ,1st Edition, Packt |
| | Analytics with R and Hadoop | | Publications . |
| 2 | Cloud Computing: Fundamentals, | Rishabh Sharma | Dreamtech Press |
| | Industry Approach and Trends | | Publisher |



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| Course Title : Tourism Management | | | | |
|--|---------------|--|--|--|
| Course Code: MB 203 Semester: IV | | | | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | | | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | | | |

| Prior Knowledge of: | Tourism Management |
|---------------------|--------------------|
| | |

Course Objectives: -

| 1. | Understand various types tourism in India |
|----|---|
| 2. | Understand the various tourism resources |
| 3. | To learn the concept tourism management |
| 4 | Understand the concept of Tourism Marketing Mix |

| Unit-I Tourism Concept Meaning and Definition, Need and Importance of Tourism development in India, Classification tourist, Types of tourism, Emerging Trends in Tourism. Management of Tourism Components 5 A`s i.e. | 15 Hrs |
|--|--------|
| | |
| - Accommodation | |
| Accessibility Amenities, Attractions and Activities and its impact on tourism. Compare and contrast inbound and outbound tourism | |
| | 10 Hrs |
| Natural, manmade, cultural, social, business and other. Indian Toyriam Policies for Toyriam Planning and Doyslamment. | |
| Indian Tourism Policies for Tourism Planning and Development. Role and importance of various Tourism Organization and its organizational structure – | |
| United Nations Educational, Scientific and Cultural Organization (UNESCO Indian Tourism Development Corporation(ITDC), | |



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| Course Contents | Duration |
|--|----------|
| Indian Association of Tour Operators(IATO) and State tourism development corporations like MTDC | |
| Unit-III Concept of Tourism management: Functions of Tourism Management Principles of Tourism Management, Transport System in tourism-Role of IRCTC for tourism promotion in India Role of Travel Agency and Tour Operation in tourism development. Accommodation options in tourism -Information Technology and its application in tourism. Government laws in tourism management | 10 Hrs |
| Unit-IV: Concept of Tourism Marketing Mix Marketing Mix Management, Developing the Tourism Product / Service, Product Decisions-Product Line, Product Mix, New Product Development, Branding Decisions, Pricing Decision - Pricing Considerations and Approaches in tourism product- Pricing Strategies, Problems in tourism marketing. Importance of social media marketing for tourism promotion. Changing Marketing trends in tourism industry in India and outside India. Role and Importance of People, Packaging, Partnership and Physical Evidence in Customer Satisfaction and to obtain new customer. | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 203.1 | To Understand Various Tourism Trends |
| 203.2 | To Know the Tourism Development Policies of India |
| 203.3 | To Manage Tourism Marketing Mix |
| 203.4 | Role of Tourism Organization in Tourism Development. |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----|---|---|---|---|---|---|---|
| COs | | | | | | | |



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| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
|-------|---|---|---|---|---|---|---|
| 203.2 | 1 | 2 | 0 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 0 | 1 | 1 | 2 | 2 | 2 |
| 203.4 | 1 | 2 | 1 | 2 | 1 | 0 | 0 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 2 | 1 | 2 | 1 | 0 | 2 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--------------------|--------------------------|--|
| 1 | Basics of Tourism | Kamra, K. and Chand M | Kanishka |
| | | Chang ivi | Publisher and Distributors, New Delhi |
| 2 | Tourism Management | Stephen J | Oxford University Press |
| | | | Elsevier Limited, U.S.A |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---------------------------------|-------------------|-----------------------|
| 1 | Tourism Principles and Practice | Swain Sampad | Oxford University |
| | | Kumar and Mishra | press, 2011 |
| | | Jitendra Mohan | |
| 2 | Tourism Development | Rabindranath Seth | |
| | | and Om Gupta | |
| 3 | Tourism in India-An overview | Bhakta Anutosh | y Kalpaz publication, |
| | | | 2005, Vol.2 |

Useful Link /Web Resources:

https://tourism.gov.in/ https://www.trawex.com/

www.google.com



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w. e. f. A.Y. 2025-2026

| Course Title: Digitalization of Hospitality & Tourism Management | | |
|--|--|--|
| Course Code: MB 204 Semester: IV | | |
| Teaching Scheme L-T-P: 3-0-0 Credits: 3 | | |
| Evaluation Scheme ISE, MSE: 20/20 ESE Marks: 60 | | |

| Prior Knowledge of: | Digitalization of Hospitality & Tourism Management |
|---------------------|--|
| | |

Course Objectives: -

| Ī | 1. | Understand the concept of digitalization and E tourism |
|---|----|---|
| | 2. | Understand the historical development of digitalization of hospitality management |
| | 3. | To learn the global digital distribution system |
| | 4 | Understand the concept of technologies in digital hospitality management |

| Course Contents | Duration |
|---|----------|
| Unit-I Introduction to Digital (E) -Tourism Use of Information Technology in Tourism, Historical Development Electronic technology for data processing and communication Strategic, Tactical and operational use of IT in Tourism | 15 Hrs |
| Unit-II History and Evolution of Global Distribution System History & Evolution - GDS & CRS. | 10 Hrs |
| Levels of CRS Participation - Hotel Distribution System Cases of Amadeus - Galileo, World Span, Sabre Abacus - Changing Business models of GDS. | |
| Unit-III Typologies of E-Tourism Business models - Business to Business (B2B) Business to Consumer (B2C) Consumer to Business (C2B) Consumer to consumer (C2C) | 10 Hrs |



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|------------------------|
|------------------------|

| Course Contents | Duration |
|---|----------|
| Business to Employees (B2E) | |
| & Business to Government (B2G) | |
| Unit-IV: Payment Systems in E-Tourism | |
| Payment Gateway - Billing and Settlement Plan (BSP) | 10 Hrs |
| Security Issues and Certification | |
| Future of E-tourism | |
| Travel Blogs - E-marketing and promotion of Tourism Products | |
| Challenges for conventional business models & Competitive strategies. | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 204.1 | Understand the meaning and concepts of digital tourism |
| 204.2 | Gain an understanding of the significance of digital technology for data processing and communication in e-tourism |
| 204.3 | To understand the future of Digitalization of hospitality |
| 204.4 | To understand the challenges for digitalization |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 1 | 2 | 1 | 0 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 0 | 1 | 2 | 2 | 2 |
| 203.4 | 1 | 2 | 1 | 2 | 0 | 1 | 0 |
| 203.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 203.6 | 2 | 1 | 2 | 1 | 0 | 2 | 1 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---------------------------|-------------------|----------------------|
| 1 | ETOURISM: INFORMATION | Buhalis D. (2004) | Prentice Hall India. |
| | TECHNOLOGY FOR | | |
| | STRATEGIC | | |
| | TOURISM MANAGEMENT | | |
| 2 | INTRODUCTION TO ECOMMERCE | Rayport J.F. & | Mc Graw Hill. |
| | | Jaworski B.J. | |
| | | (2002) | |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--|---------------------|--------------|
| 1 | ELECTRONIC PRINCIPLES, | Malvino A.P (1995), | McGraw-Hill. |
| 2 | TOURISM, TECHNOLOGY AND COMPETITIVE STRATEGIES | Poon A. (1998), | |

Useful Link /Web Resources:

https://whatfix.com/blog/digital-transformation-hospitality/

https://www.trawex.com/

www.google.com



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| Course Title: International Supply Chain Management | |
|---|---------------|
| Course Code: MB24402 | Semester: IV |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 |

| Prior Knowledge of: | Basic knowledge of Handling International Supply Chain Management |
|---------------------|---|
| | |

Course Objectives:

| 1. | To teach basic concepts of International Supply Chain Management |
|----|---|
| 2. | To develop global logistics knowledge. |
| 3. | To provide basics of logistics control |
| 4 | To introduce students with the overall International Supply Chain Management. |

| Course Contents | Duration |
|--|----------|
| Unit-I. International Logistics: Meaning and objectives, INCO TERMS, Logistical Packaging, Types of shipping, International laws related to logistics and transportation of goods, financial processing. | 15 Hrs |
| Unit-II International Supply Chain Management: Planning the Global Supply Chain, Risk Management in the Global Logistics, Measuring the Logistic Cost and Performance, Travel Times, Country Sea Ports, Air Ports. Free Trade Zone and their Impact on Supply Chain Management. Customs and Regulations, Trade Documentation. | 10 Hrs |
| Unit-III International Transportation: Importance of Transport in Global Logistics, Containerization, International Sea Transport, Air Transport, Road Transport and Multimode Transport, Characteristics of all Mode of Transport, Factors influencing | 10 Hrs |
| | |



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| Course Contents | Duration |
|---|----------|
| Unit-IV Mode and Carrier Selection decision. | |
| Role of Shipping Lines, Freight Forwarder, Custom House Agent. Vessel details How to select FF and CHA, CHA License, Containers – Types, Standard Dimension | 10 Hrs |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| 402.1 | Understand the features International Supply Chain Management |
|-------|--|
| 402.2 | Describe the functions of International Supply Chain Management and elaborate the practical use of those functions |
| 402.3 | Demonstrate the practical application of modern techniques of logistics |
| 402.4 | Describe the compensation management of individual working in the organisation |
| 402.5 | Differentiate the national & international logistics system |
| 402.6 | Critically analyse the laws related to the International Supply Chain Management |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 402.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| | | | | | | | |
| 402.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| | | | | | | | |
| 402.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| | | | | | | | |
| 402.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| | | | | | | | |



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| 402.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
|-------|---|---|---|---|---|---|---|
| 402.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-----------------------------------|-------------------|--------------------------|
| 1 | International Business – Text and | Dr. P. Subba Rao. | Himalaya Publishing |
| | Cases | | House, Delhi. |
| 2 | International Business | K. Aswathappa | Tata McGraw Hill |
| | | | Education Private |
| | | | Limited, Delhi |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--|----------------------------|-----------------|
| 1 | International Logistics: Global Supply Chain Management | Douglas Long- Southern. | Maryland Books. |
| 2 | Global Supply Chain Management and International Logistics | Alan E. Branch | |



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| Course Title: Purchase Management | | |
|-----------------------------------|---------------|--|
| Course Code: MB24403 | Semester: IV | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | |

| Prior Knowledge of: | Basic knowledge of Handling Materials and Inventory Management |
|---------------------|--|
| | |

Course Objectives:

| 1. | To teach basic concepts of Purchase Management |
|----|---|
| 2. | To develop Supplier Management knowledge |
| 3. | To provide CSR and environmental friendly trends in purchase |
| 4 | To introduce students with purchasing for international import-export |

| Course Contents | Duration |
|---|----------|
| Unit-I. Introduction to Purchasing | |
| Purchasing: meaning, definition, importance, objectives, , 6R of purchasing, Purchasing cycle, Purchase order, PO and Invoice, Purchase records | 15 Hrs |
| Unit-II Supplier Management and Purchase policy | |
| Selecting right supplier, sourcing techniques, role of supplier, Vendor rating and development, Vendor managed inventory | 10 Hrs |
| Purchase policy, its objectives, Purchasing techniques for effective buying, value analysis | |
| Unit-III CSR and Environmental outlook in purchase management | |
| Ethics in purchase management, trends towards ethical purchasing, benefits Introduction to environmentally preferable purchasing, Its impact, safety and health, global warming, Green products and services | 10 Hrs |
| Unit-IV Purchasing for Global Export-Import | |
| Purchase procedure for global export-import, Global sourcing, HS code, Product selection, packaging, payment terms, types of letter of credit for exim, Insurance. | 10 Hrs |



403.6

D. Y. PATIL TECHNICAL CAMPUS

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Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| | |
| 403.1 | Understand the features Purchase Management |
| 403.2 | Describe the functions in supplier management |
| 403.3 | Demonstrate the practical application techniques of purchasing |
| 403.4 | Describe the CSR in purchsing |
| 403.5 | Describe the environmental outlook in purchsing |

Critically analyse the purchasing procedures in global scenario

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|---|---|---|---|---|---|---|
| 403.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 403.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 403.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 403.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| 403.5 | 2 | 3 | 3 | 2 | 1 | 3 | 2 |
| 403.6 | 0 | 2 | 1 | 2 | 1 | 0 | 1 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|----------------------------------|--------------------|----------------------|
| 1 | Production and Inventory control | Greene, James – H. | Himalaya Publishing |
| | handbook | | House, Delhi. |
| 2 | Purchasing Management | Johan Abrahamsson, | Chamlers Publication |
| | | Lars Bedey and ors | |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|------------------------------|-----------------|-------------|
| 1 | Materials Management – | 5. A. K. Dutta. | McGraw Hill |
| | Procedure, Text & Cases | | Publication |
| 2 | Production & Opn. Management | S.N. Chary | McGraw Hill |
| | | | Publication |



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Course Title : Agri Business & Cooperative ManagementCourse Code: MB24403Semester: IVTeaching Scheme L-T-P : 3-0-0Credits : 3Evaluation Scheme ISE, MSE : 20/20ESE Marks :60

| Prior Knowledge of: | Understanding the concepts of services marketing. |
|---------------------|---|
| | |

Course Objectives:

| 1. | The primary objectives of agribusiness and cooperative management revolve around |
|----|--|
| | enhancing agricultural productivity |
| 2. | To maximizing farmer incomes & promoting sustainable practices. |
| 3. | Innovation and Technological Advancement |

| Course Contents | Duration |
|---|----------------|
| Unit-I | 10 Hrs |
| Cooperative administration- a global perspective, ecology of cooperative | ative |
| administration, cooperative sector and economic development. Agricul | ltural |
| business management, forms of business organisation, production relationsh | hips, |
| cost concept, farm planning | |
| Unit-II | 15 Hrs |
| Cooperative management- nature, functions and purpose of cooperative procurement, storage, processing, marketing, process of cooperative format role of leadership in cooperative management. The state and cooperative movement, effects of cooperative law management, long range planning for cooperative expansion, policy making Agricultural marketing, agribusiness and balance sheet analysis, propreparation, role of agro-processing in agribusiness development | ation, w in g. |
| Unit-III Human resource management, placement and role of board of director cooperative management Overview of agribusiness cooperative – cooperatives, cooperative marketing, dairy cooperative; financing agribus cooperative | credit 10 Hrs |



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| Unit-IV | 10 Hrs |
|---|--------|
| Principles of cooperation, process of cooperative formation, cooperative | |
| legislation, governance in agribusiness cooperatives, management of | |
| cooperatives, overview of agribusiness cooperatives. Credit cooperatives, | |
| production/processing based cooperatives, cooperative marketing, dairy | |
| cooperatives, tribal cooperatives | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements | | | |
|-------|---|--|--|--|
| 403.1 | To understand knowledge of Indian agriculture, its challenges, and opportunities. | | | |
| 403.2 | Learn management skills applicable to cooperative settings, such as leadership, | | | |
| | communication, and financial management. | | | |
| 403.3 | To understand the principles and practices of cooperative management. | | | |
| | | | | |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|-----|---|---|---|---|---|---|---|
| COs | | | | | | | | |
| 403.1 | | 3 | 1 | - | 1 | 2 | 2 | 3 |
| 403.2 | | 1 | 1 | 2 | - | - | 2 | 2 |
| 403.3 | | 2 | - | 1 | 2 | - | 1 | 3 |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--|------------------|----------------------|
| 1 | New Dimensions of Cooperative Management. | Akmat JS. 1978 | Himalaya Publ. House |
| 2 | Cooperative Management Patterns | Ansari AA. 1990. | Anmol Publ. |
| 3 | Professional Management for the Cooperatives | Sah AK. 1984 | Vikas Publ. House. |

Reference Books:

| Sr. No | Title | Author(s) | Publisher | |
|--------|--|--|---|--|
| 1 | Agricultural Marketing in India. | Acharya SS & Agarwal NL. 2004 | 4th Ed. Oxford & IBH | |
| 2 | Cooperative Management Patterns | Ansari AA. 1990. | Anmol Publ. | |
| 3 | Professional Management for the Cooperatives | Sah AK. 1984 | Vikas Publ. House. | |
| 4 | Strategic Management, Concept and Cases, | David FR and David FR. 2016. | Pearson India Edn, Fifteenth Edition | |
| 5 | Organizational Behaviour | Stephen P. Robbinson | PHI, New Delhi. | |
| 6 | Management Policy & Strategic Management – | R.M.Shivastava | Himalaya Publishing House, Mumbai. | |
| 7 | New Dimensions of Cooperative Management. | Akmat JS. 1978 | Himalaya Publ. House | |
| 8 | A Text Book of Agri-Business Management. | Broadway AC & Broadway Arif A. 2003 | Kalyani | |



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| Course Title: Financing of Agri Business | | |
|--|---------------|--|
| Course Code: MB24404 | Semester: IV | |
| Teaching Scheme L-T-P: 3-0-0 | Credits: 3 | |
| Evaluation Scheme ISE, MSE: 20/20 | ESE Marks :60 | |

| Prior Knowledge of: | Various aspects of financial management for agribusiness. |
|--------------------------|---|
| 11101 11110 11100.50 011 | |

Course Objectives:

| 1. | To impart trainings to the students regarding various aspects of financial management |
|----|---|
| | for agribusiness. |
| 2. | To know the nature of Agri-Business finance |
| 3. | To improve the financial management of Agribusiness. |

| Course Contents | Duration |
|--|----------|
| Unit-I: Meaning, importance, nature and scope of financing in India, agribusiness financing in India; classification and credit need in changing | |
| agriculture scenario; finance functions, investment financing, Risk and return concept & analysis | |
| Unit-II Agricultural Financing - Sources of Agricultural Finance Cooperative Credit Institutions National Bank for Agriculture and Rural Development (NABARD), Regional Rural Banks. Commercial Banks and Rural credit, Non Institutional Finance. financial markets: money and capital markets; regional and all India financial institutions commercial banks, regional rural banks, NABARD, cooperatives'(NCDC and other institutions)Agro Industries Corporation, IDBI, IFCI, ICICI, SFCs, SIDCs; LIC, Non-banking financial companies | |
| Unit-III Agri business financing system in India: aims and objectives of financing of agri-business, framework of financial decision making, changing role of finance manager, long term finance and short term financing for agri business- methods of appraising working capital requirements | 10 Hrs |



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| | Course Contents | Duration |
|---------|---|----------|
| Unit-IV | | 10 Hrs |
| | Role of external finance for agricultural production, marketing and processing- demand assessment, repayment method, steps for NPA reduction; problems, prospects and challenges in financing of agri business in India | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|---|
| 404.1 | Describe the nature of Agri-Business Finance. |
| 404.2 | Understand financial management for Agri-business. |
| 404.3 | Develop financial strategies for agribusiness growth and sustainability |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| 404.1 | | 2 | 2 | - | 2 | 2 | 3 | 3 |
| 404.2 | | 1 | 2 | - | - | 1 | 3 | 1 |
| 404.3 | | 2 | - | 1 | 1 | 1 | 2 | 2 |
| | | | | | | | | |



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Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---------------------------------|--------------------------------|---|
| 1 | Agricultural Finance | Nelson AG &Murrey WG. 1988 | Kalyani Publ. |
| 2 | Financial Markets and Services. | Gordon and Natarajan. 2016. | Himalaya Publishing House; 10th Edition |
| 3 | Indian Financial System | Machiraju HR | Vikas Publishing House 2010. |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|--|---|---|
| 1 | Essentials of Financial Management, | Pandey IM. 2015. | Vikas Publishing House |
| 2 | Financial Management. | Khan and Jain. 2014. | McGraw Higher Education |
| 3 | Financial Management, | Srivastav and Misra. 2010. | Oxford University Press; Second edition |
| | Financial Management, | Reddy GS. 2010. | Himalaya Publishing House |
| 4 | Business Communication, Developing leaders for a networked world | Cardon PW. 2015. | McGraw Hill Education |
| 5 | Business Communication, Skills, Concepts, Cases and Applications | Chaturvedi PD and Chaturvedi M. 2017 | Pearson India Education |
| 6 | Business Communication Today | Bovee CL, Thill JV and Chaterjee A. 2013 | Pearson • Education, Tenth Edition |



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| Course Title: Personality Development | | |
|---------------------------------------|--------------|--|
| Course Code: MB24406 | Semester: IV | |
| Teaching Scheme L-T-P: 2- 0-0 | Credits: 2 | |
| Evaluation Scheme ISE, MSE: 50 | ESE Marks :0 | |

| Prior Knowledge of: | Leadership, Motivation and Communication |
|---------------------|--|
| | |

Course Objectives:

| | 1. | To teach basic concepts professional personality, positive attitude. |
|---|----|--|
| Ī | 2. | To develop good interpersonal relations with others at work |
| | 3. | To provide basics of professional manners. |

| Course Contents | Duration | | | |
|---|----------|--|--|--|
| Unit-I Basics of Personalities: | | | | |
| Basics of personalities traits Outside the second se | 15 Hrs | | | |
| Self discipline, self management, self control, goal setting | | | | |
| Positive thinking attitude – positive eyesight towards everything, managing the opinions at work, positive outlook and self presentation | | | | |
| Communication skills | | | | |
| Meditation – Concept, Importance, Ways | | | | |
| | | | | |
| Unit-II Human Resource Development: | | | | |
| Time Management | | | | |
| Physical Fitness | 15 Hrs | | | |
| Mental Fitness – mental health | 15 1115 | | | |
| Concentration Techniques and Focussed Work | | | | |
| Soft Skills | | | | |
| | | | | |



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Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements |
|-------|--|
| 203.1 | Understand the personality traits |
| 203.2 | Describe the importance of self discipline and positive thinking |
| 203.3 | Demonstrate the practical application of meditation |
| 203.4 | Describe the importance of time management, mental health and physical fitness |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------|---|---|---|---|---|---|---|
| COs | | | | | | | |
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|---------------------------------|-----------------------|---------------------|
| 1 | Managing Soft Skills For | Skills For B.N. Ghosh | |
| | Personality Development | | Education |
| 2 | Personality Development, | Dr. C.S.G. | Himalaya Publishing |
| | Interpersonal Skills and Career | Krishnamacharyulu | House |
| | Management | and Dr. Lalitha | |
| | | Ramakrishnan | |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|---------------------------------------|-------|----------------|-----------|
| 1 Soft Skills: An Integrated Approach | | Gajendra Singh | Wiley |
| to Maximise Personality | | Chauhan | Publisher |

Useful Link /Web Resources:

1. Personality Development Videos on YouTube



FACULTY OF ENGINEERING AND FACULTYOF MANAGEMENT

TALSANDE, Kolhapur

(An Autonomous Institute) Department of MBA w. e. f. A.Y. 2024-2025

| Course Title: Etiquettes & Grooming | | | | |
|--------------------------------------|---------------|--|--|--|
| Course Code: MB24407 Semester: IV | | | | |
| Teaching Scheme L-T-P : 2-0-0 | Credits: 2 | | | |
| Evaluation Scheme ISE, MSE: 50 | ESE Marks :00 | | | |

| Prior Knowledge of: | Basics of Etiquettes & Dressing. |
|---------------------|----------------------------------|
| | |

Course Objectives:

| 1. | To teach basic concepts Etiquettes and Grooming |
|--|--|
| 2. | To develop proper dressing sense and confidence |
| 3. To provide basics of Body Language. | |
| 4 | To introduce students with the overall Professional Etiquettes |

| Course Contents | Duration |
|---|----------|
| Unit-I Basics of Etiquettes & Grooming | |
| Concept of etiquettes – meaning and importance | 15 Hrs |
| Gestures & Postures | |
| Dressing etiquettes – dressing basics for men and women, makeup tips for women, do's and don'ts of dressing | |
| Body Language – Proper ways of body language, eye contact, shake hands, meaning of each body postures, facial expressions | |
| • Table Manners | |
| Unit-II Email & Telephonic Manners: | |
| Types of Emails and Telephonic Conversation | 10 Hrs |
| Manners to be followed in professional communication | |
| Types of letters to be formed while communicating professionally | |
| Interpersonal Skills – Self introduction, Body language, Voice quality, style of greeting | |
| | |



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Course Outcomes (COs): After successful completion of the course, students will be able to:

| СО | Statements |
|-------|---|
| 203.1 | Understand the basic concepts Etiquettes and Grooming |
| 203.2 | Demonstrate the dressing etiquettes and professional communication skills |
| 203.3 | Describe body language, postures and guestures |
| 203.4 | Differentiate types of professional letters |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|---|---|---|---|---|---|---|
| 203.1 | 2 | 1 | 2 | 1 | 1 | 2 | 3 |
| 203.2 | 0 | 1 | 2 | 1 | 2 | 2 | 3 |
| 203.3 | 2 | 1 | 2 | 1 | 0 | 2 | 2 |
| 203.4 | 0 | 2 | 2 | 1 | 0 | 0 | 2 |
| | - | | | | - | | |

Suggested Learning Resources:

Text Books:

| Sr. No | Title | Author(s) | Publisher | |
|--------|---------------------------------|-------------------|---------------------|--|
| 1 | Managing Soft Skills For | B.N. Ghosh | McGraw Hill | |
| | Personality Development | | Education | |
| 2 | Personality Development, | Dr. C.S.G. | Himalaya Publishing | |
| | Interpersonal Skills and Career | Krishnamacharyulu | House | |
| | Management | and Dr. Lalitha | | |
| | | Ramakrishnan | | |

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|--------|-------------------------------------|----------------|-----------|
| 1 | Soft Skills: An Integrated Approach | Gajendra Singh | Wiley |
| | to Maximise Personality | Chauhan | Publisher |

Useful Link / Web Resources:

1. Etiquettes and Grooming on - YouTube



D. Y. PATIL TECHNICAL CAMPUS , FACULTY OF ENGINEERING AND FACULTYOF MANAGEMENT

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Department of First Year Engineering

F. Y. M.B.A. Curriculum

w.e.f. A.Y. 2024-2025

| Course Title: Total Quality Management | | | |
|--|---------------|--|--|
| Course Code:MB24408 | Semester: IV | | |
| Teaching Scheme L-T-P :2-0-0 | Credits :2 | | |
| Evaluation Scheme ISE-I,MSE,ISE-II: 25 | ESE Marks :25 | | |

| Prior Knowledge of: | Basics of quality concepts |
|---------------------|----------------------------|
| | |

Course Objectives:

| 1. | To Demonstrate a good understanding of the basics of Quality Management |
|----|---|
| 3. | To understand the TQM tools working |

| Course Contents | Duration |
|--|----------|
| Unit 01: Introduction to TQM and TQM thinkers Introduction – Evolution of quality, Definition, Concept and Features of | 15 Hrs |
| TQM, Eight building blocks of TQM. TQM thinkers and Thought – Juran Trilogy, PDSA cycle, 5S, Kaizen, Crosby's theory on Quality Management | |
| Unit 02: TQM tools | |
| Benchmarking: Definition, concepts, benefits, elements, reasons for benchmarking, process of benchmarking, FMEA, Quality Function Deployment (QFD) – House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, | 15 Hrs |
| Total Productive Maintenance (TPM) – Concept and need, ISO 9000, ISO 14000 | |
| | |



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TALSANDE, Kolhapur

(An Autonomous Institute)

Department of First Year Engineering F. Y. M.B.A. Curriculum

w.e.f. A.Y. 2024-2025

Course Outcomes (COs): After successful completion of the course, students will be able to:

| СО | Statements |
|-------|--|
| 408.1 | Understand modules and subsystems of TQM |
| 408.2 | Analyze tools of quality management |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| COs | | | | | | | | |
| 408.1 | | - | 3 | 3 | - | 2 | - | 1 |
| | | | | | | | | |
| 408.2 | | - | 3 | - | - | 2 | - | 1 |
| | | | | | | | | |

Suggested Learning Resources:

Reference Books:

| Sr. | Title | Author(s) | Publisher |
|-----|--------------------------|-----------------------|-----------|
| No | | | |
| 1 | Total Quality Management | Poornima Charantimath | Pearson |
| | | | |
| | | | |
| 2 | Total Quality Management | Dr Mutha | PHI |
| | , , , | | |



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ESE Marks :25

Department of First Year Engineering

F. Y. M.B.A. Curriculum w.e.f. A.Y. 2024-2025

Course Title: Advanced Excel Course Code: MB24409 Semester: IV **Teaching Scheme L-T-P:2-0-0** Credits:2

| Prior Knowledge of: | Advanced Excel |
|---------------------|----------------|
| | |

Course Objectives:

Evaluation Scheme ISE-I,MSE,ISE-II: 25

| 1. | To provide detail knowledge about the advance excel |
|----|---|
| 3. | To understand the Microsoft excel chart |

| Course Contents | Duration |
|--|----------|
| Unit 01: Conditional Logic in Excel | 15 Hrs |
| -The IF Function, Conditional Formatting in excel, Count IF, Count | |
| IFS, SUMIF, SUMIFS | |
| - Advanced Excel | |
| How to Create an Excel Template, Data Forms in Excel, Drop | |
| Down Lists in Excel, Add your own Error Messages, Array | |
| Formulas Intermediate Excel, Frequency Distribution | |
| Intermediate Excel, Hyperlinks in Excel, Object Linking and | |
| Embedding, Insert Drawing Objects | |
| Unit 02: Introduction to Make a Start with Excel | |
| • Complex spreadsheet? | |
| How to use Auto fill in excel, Adding Simple Addition formula, The | 15 Hrs |
| Sum Function in excel, Copy and Paste, how to use Paste Special, | 13 1113 |
| How to Multiply in excel, How to add a comment to a cell | |
| Pivot table | |
| Microsoft Excel Charts | |



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| Course Contents | Duration |
|--|----------|
| How to Sort data in excel, Create an excel chart, Move and Resize | |
| your chart, Charts Styles and Layouts, Chart Titles and Series Titles, | |
| Chart Layout Panel in Excel , The Format chart Panel , Create Pie | |

Course Outcomes (COs): After successful completion of the course, students will be able to:

| CO | Statements | |
|-------|--|--|
| 409.1 | Understand IF function in excel | |
| 409.2 | To understand the concept complex spread sheet | |

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs)

| POs COs | BTL | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------|-----|---|---|---|---|---|---|---|
| | | | | | | | | |
| 409.1 | | - | 3 | 3 | - | 2 | - | 1 |
| | | | | | | | | |
| 409.2 | | - | 3 | - | - | 2 | - | 1 |
| | | | | | | | | |



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Suggested Learning Resources:

Reference Books:

| Sr. No | Title | Author(s) | Publisher |
|-----------|---------------------------------------|-------------------------|---|
| 1 | Computer Today | Basandra. Suresh | New Delhi: Galgotia Publications Pvt Ltd. |
| 2 | Foundations of Information Technology | Panchal Sangeeta, S. A. | : Oxford University Press |
| 3 | Fundamentals of Computers. | Rajaraman., V. | New Delhi: Prentice Hall India Learning PrivateLimited. |

Useful links/website

https://support.microsoft.com/en-us/excel