D Y Patil Education Society's



D Y Patil Technical Campus

Faculty of Engineering Faculty of Management

Talsande -416 112 Dist: Kolhapur

(Approved by AICTE, New Delhi, Recognized by Government of Maharashtra & Affiliated to Shivaji University, Kolhapur)

Criterion 1

1.4 Feedback Analysis

Sr. No.	Parameter	Academic Year	Details
1	Institute Feedback Analysis	2022-23	All Department's Consolidated Feedback Analysis
2	Institute Graphical Feedback Analysis	2022-23	All Department's Consolidated Graphical Feedback Analysis
			Civil Engineering. A.Y. 2022-23 to 2018-19
			Computer Science Engineering A.Y. 2022-23 to 2018-19
3	Student's Feedback - On	2022-23 to	Electrical Engineering A.Y. 2022-23 to 2018-19
3	Curriculum	2018-19	Electronics &Tc Engineering A.Y. 2022-23 to 2018-19
			Mechanical Engineering A.Y. 2022-23 to 2018-19
			MBA A.Y. 2022-23 to 2018-19
			Civil Engineering. A.Y. 2022-23 to 2018-19
			Computer Science Engineering A.Y. 2022-23 to 2018-19
4	Teacher's Feedback - On	2022-23 to	Electrical Engineering A.Y. 2022-23 to 2018-19
4	Curriculum	2018-19	Electronics &Tc Engineering A.Y. 2022-23 to 2018-19
			Mechanical Engineering A.Y. 2022-23 to 2018-19
			MBA A.Y. 2022-23 to 2018-19
			Civil Engineering. A.Y. 2022-23 to 2018-19
			Computer Science Engineering A.Y. 2022-23 to 2018-19
		2022-23 to	Electrical Engineering A.Y. 2022-23 to 2018-19
5	Alumni Feedback – On Ambience	2018-19	Electronics &Tc Engineering A.Y. 2022-23 to 2018-19
			Mechanical Engineering A.Y. 2022-23 to 2018-19
			MBA A.Y. 2022-23 to 2018-19





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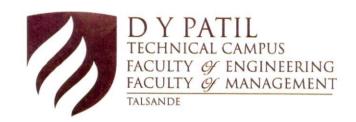
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Sr. No.	Parameter	Academic Year	Details	
			Civil Engineering. A.Y. 2022-23 to 2018-19	
			Computer Science Engineering A.Y. 2022-23 to 2018-19	
		2022-23 to	Electrical Engineering A.Y. 2022-23 to 2018-19	
6	Alumni Feedback – On Program	2018-19	Electronics &Tc Engineering A.Y. 2022-23 to 2018-19	
			Mechanical Engineering A.Y. 2022-23 to 2018-19	
			MBA A.Y. 2022-23 to 2018-19	
			Civil Engineering. A.Y. 2022-23 to 2018-19	
			Computer Science Engineering A.Y. 2022-23 to 2018-19	
	Alumni Feedback – On	2022-23 to	Electrical Engineering A.Y. 2022-23 to 2018-19	
7	Curriculum	2018-19	Electronics &Tc Engineering A.Y. 2022-23 to 2018-19	
			Mechanical Engineering A.Y. 2022-23 to 2018-19	
			MBA A.Y. 2022-23 to 2018-19	
			Civil Engineering. A.Y. 2022-23 to 2018-19	
			Computer Science Engineering A.Y. 2022-23 to 2018-19	
		2022-23 to	Electrical Engineering A.Y. 2022-23 to 2018-19	
8	Employer's Feedback	2018-19	Electronics &Tc Engineering A.Y. 2022-23 to 2018-19	
			Mechanical Engineering A.Y. 2022-23 to 2018-19	
			MBA A.Y. 2022-23 to 2018-19	
			Civil Engineering. A.Y. 2022-23 to 2018-19	
			Computer Science Engineering A.Y. 2022-23 to 2018-19	
	^		Electrical Engineering A.Y. 2022-23 to 2018-19	
9	Parent's Feedback		Electronics &Tc Engineering A.Y. 2022-23 to 2018-19	
			Mechanical Engineering A.Y. 2022-23 to 2018-19	
			MBA A.Y. 2022-23 to 2018-19	
10	Action Taken Report	2022-23	Electronics &Tc Engineering A.Y. 2022-23 to 2018-19 Mechanical Engineering A.Y. 2022-23 to 2018-19 MBA A.Y. 2022-23 to 2018-19 Civil Engineering. A.Y. 2022-23 to 2018-19 Computer Science Engineering A.Y. 2022-23 to 2018-19 Electrical Engineering A.Y. 2022-23 to 2018-1 Electronics &Tc Engineering A.Y. 2022-23 to 2018-19 Mechanical Engineering A.Y. 2022-23 to 2018-19 MBA A.Y. 2022-23 to 2018-19 Civil Engineering. A.Y. 2022-23 to 2018-19 Computer Science Engineering A.Y. 2022-23 to 2018-19 Electrical Engineering A.Y. 2022-23 to 2018-1 Electronics &Tc Engineering A.Y. 2022-23 to 2018-19 Mechanical Engineering A.Y. 2022-23 to 2018-19 MBA A.Y. 2022-23 to 2018-19 Civil Engineering. A.Y. 2022-23 to 2018-19 Civil Engineering. A.Y. 2022-23 to 2018-19 Civil Engineering. A.Y. 2022-23 to 2018-19 Electronics &Tc Engineering A.Y. 2022-23 to 2018-19 Electrical Engineering A.Y. 2022-23 to 2018-1 Electronics &Tc Engineering A.Y. 2022-23 to 2018-19 Electrical Engineering A.Y. 2022-23 to 2018-1 Electronics &Tc Engineering A.Y. 2022-23 to 2018-19 Mechanical Engineering A.Y. 2022-23 to 2018-19 Mechanical Engineering A.Y. 2022-23 to 2018-19	

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STUDENT FEEDBACK ANALYSIS - CURRICULUM 2022-23

Sr. No.	Parameters / Question Number	Strongly Disagree (1)	Disagree (2)	Partially Agree (3)	Agree (4)	Strongly Agree (5)
1	The curriculum is well structured and fulfilled your expectation	0	1.33	10.18	39.44	49.06
2	The curriculum has sufficient contents which completes in prescribed time line.	0	2.9	5.9	35	56.1
3	The curriculum contains topics having good balance between classical and contemporary science.	0	2.8	8.29	36.39	52.61
4	The books prescribed/listed as reference materials are relevant, updated and appropriate	0	1.64	7.48	28.77	62.11
5	The curriculum helps in the development of the human/social values and professional ethics.	0	1.45	8.27	28.08	62.2



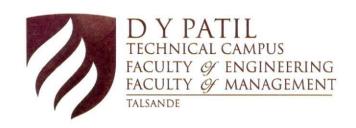
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TEACHER'S FEEDBACK ON CURRICULUM ANALYSIS 2022-23

Sr. No.	Parameters / Question Number	Strongly Disagree (1)	Disagree (2)	Partially Agree (3)	Agree (4)	Strongly Agree (5)
1	balance between theoretical and applied aspects	0	0	6.02	19.3	72.22
2	objectives of the curriculum are well defined	0	0	7.23	22.9	68.4
3	The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire curriculum	0	0	4.44	19.5	76.21
4	The curriculum increases the interest, knowledge and perspective in the subject area	0	0	7.89	26.4	63.55
5	The curriculum addresses human/social values and professional ethics	0	0.79	5.94	19.6	71.53
6	The curriculum needs review and revision from time to time.	0	0	6.11	15.3	78.57



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ALUMNI FEEDBACK ANALYSIS - AMBIENCE 2022-23

Sr. No.	Parameters / Question Number	Poor (1)	Avarege (2)	Good (3)	Very Good (4)	Excellent (5)
1	Rating of relevance for course to your job/occupation.	0	2.78	15.13	21.31	60.78
2	Infrastructure and Lab Facilities	0	0	11.77	24.75	63.48
3	Faculty	0	1.04	16.57	18.77	66.62
4	Canteen Facilities	1.04	4.1	21.18	24.19	54.16
5	Library facilities	1.04	1.04	12.07	23.42	68.43
6	Office staff	0	0	3.54	29.41	70.05
7	Hostel facilities	0	3.71	13.93	24.99	64.7
8	Educational resources	0	0	12.11	23.83	64.06
9	Admission procedure	0	2.32	12.8	13.19	71.69
10	Overall rating of the college.	0	3.71	11.42	17.5	67.38



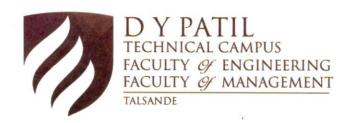
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ALUMNI FEEDBACK ANALYSIS - PROGRAM 2022-23

Sr. No.	Parameters / Question Number	Always (A)	Mostly (B)	Sometimes (C)	Never (D)
1	Presently do you work in teams, lead team and give presentation of your work?	55.15	30.12	12	3
2	Presently do you consider environmental and ethical issues in your daily activity?	65.15	33	2	0
3	Presently do you apply mathematical, scientific and engineering fundamentals necessary to formulate, analyze and solve engineering problems?	66.12	25.12	9	0
4	Presently do you design solutions for complex engineering problems & design system components or processes that meet the specified needs with appropriate consideration for public health and safety?	65.2	25	10	0
5	Presently do you collect, analyze and apply knowledge to solve day to day and special problems?	69.1	24	7	0

Sr. No.	Parameters / Question Number	YES	NO
6	Presently you learned any new skill/ knowledge/tool in your job?	89	11
7	Do you think any addition / subtraction required in present curriculum?	65	35



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ALUMNI FEEDBACK ANALYSIS CURRICULUM - 2022-23

Sr. No.	Parameters / Question Number	Strongly Disagree (1)	Disagree (2)	Partially Agree (3)	Agree (4)	Straongly Agree (5)
1	The curriculum is well structured and emphasized learning outcomes	0	1.33	10.18	39.44	49.06
2	The curriculum is need based and having good balance between theoretical and applied aspect.	0	4	5.9	35	55
3	The curriculum is enabled to build future career.	0	2.8	8.29	36.39	52.61
4	The curriculum addresses the human/social values and professional ethics.	0	1.64	7.48	25.77	65.11
5	The curriculum inculcates attributes such as personality development/professional skills/employability.	0	1.45	6.27	32.08	60.2



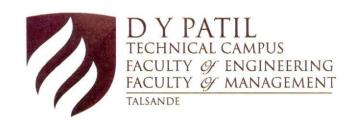
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EMPLOYERS FEEDBACK ANALYSIS 2022-23

Sr. No.	Parameters / Question Number	Strongly Disagree (1)	Disagree (2)	Partially Agree (3)	Agree (4)	Straongl y Agree (5)
1	Curriculum covers the issue related to professional ethics.	0	0	11.42	53.58	35.5
2	Curriculum has ability to develop entrepreneurship.	0	0	11.17	58	30.83
3	Curriculum relevant for employability.	0	0	6.25	58.25	35.5
4	Curriculum covers the issue related to environment.	0	0	9.17	61.33	29.5
5	Curriculum relevant to life-long experiences.	0	0	8.42	58.5	30.83



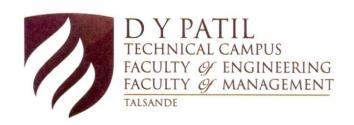
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PARENT FEEDBACK ANALYSIS 2022-23

Sr. No.	Parameters / Question Number	Fully Satisafie d	Partially Satisfie d	Unsatis fied
1	Satisfaction with Classrooms, , library and laboratory facilities	66.25	32.42	1.33
2	Satisfaction of facilities in Transportation, Store, Sports, Medical, ATM, Ladies & Boys room facility	64.2	29.98	4.67
3	Teaching Learning Process	69.12	25.04	1.33
4	Satisfaction with the overall personality development of your ward	69.12	28.55	2.33
5	Satisfaction with the verbal and written communication skill development activities	66.51	31	2.5
6	Satisfaction with the training and placement activities	55.36	38.61	2
7	Participation of your ward in industrial training related activities	63.11	25.56	0.83
8	Participation of your ward in co-curricular and extracurricular activities	69.75	17.09	4.17
9	Participation of your ward in social services and Environmental related activities	69.77	29.07	1.17
10	Satisfaction with the services provided by our office	63.65	23.74	1
11	Are you satisfied with the counseling facilities available at our college?	69.77	29.07	1.17

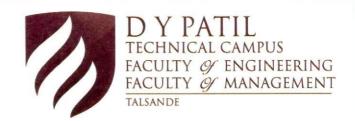
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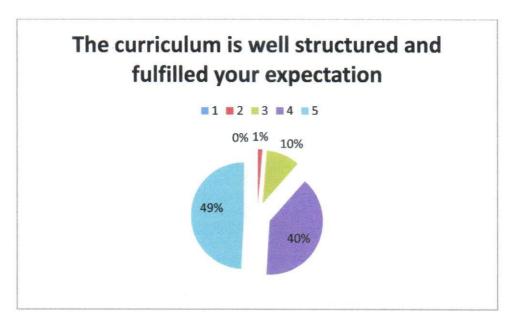
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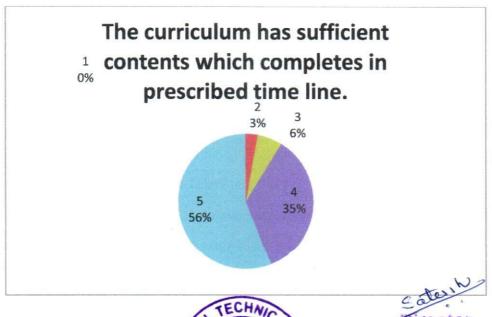


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INSTITUTE CONSOLIDATED REPORT

STUDENT FEEDBACK ANALYSIS – CURRICULUM 2022-23





& Faculty of

President: Dr. Sanjay D. Patil

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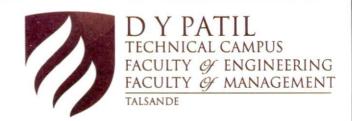
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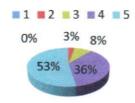
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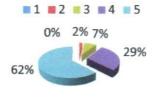


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The curriculum contains topics having good balance between classical and contemporary...



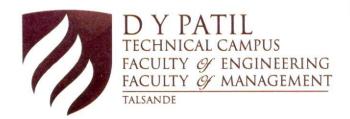
The books prescribed/listed as reference materials are relevant, updated and appropriate





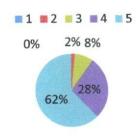
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The curriculum helps in the development of the human/social values and professional ethics.





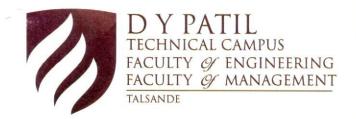
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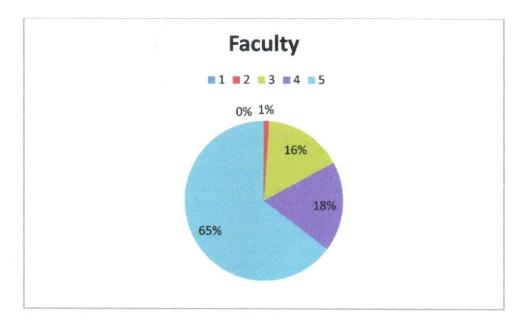
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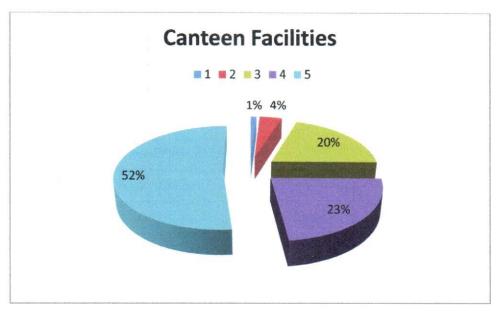
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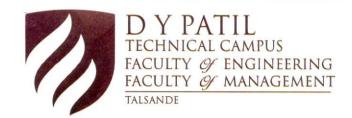




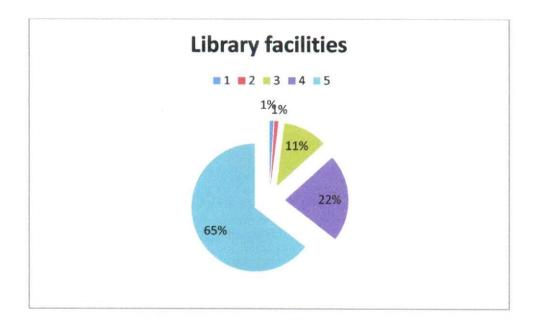
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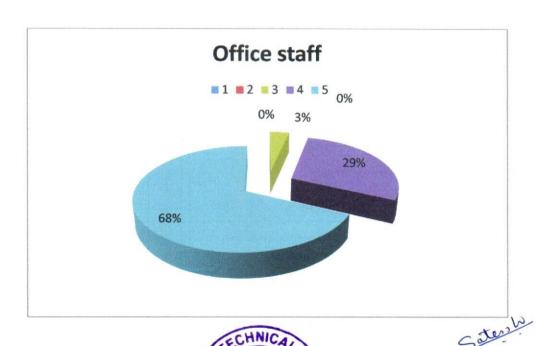
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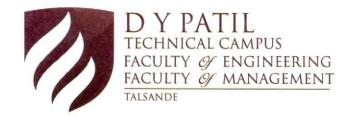


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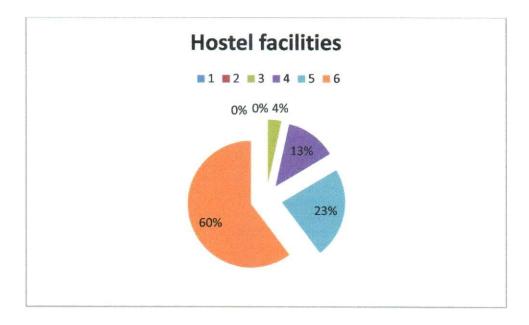
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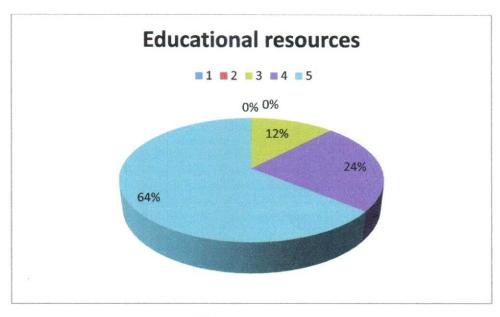
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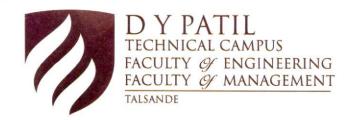


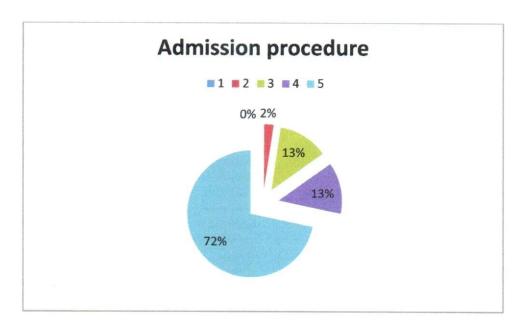


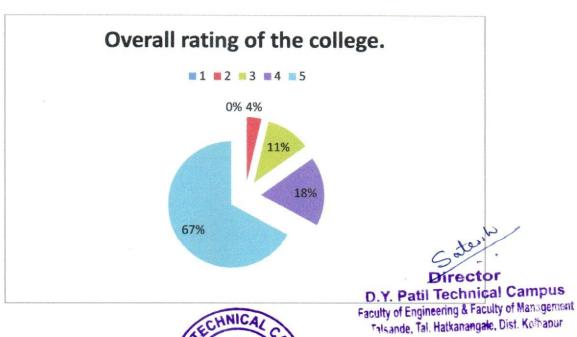
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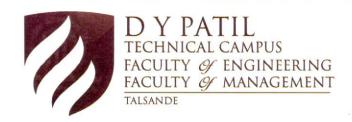


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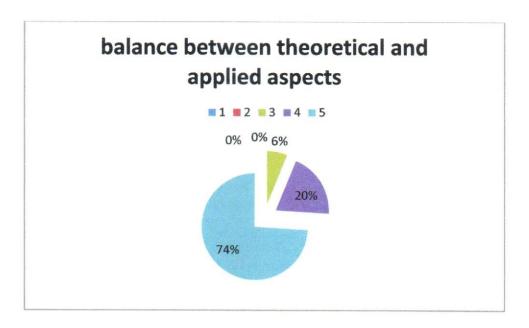
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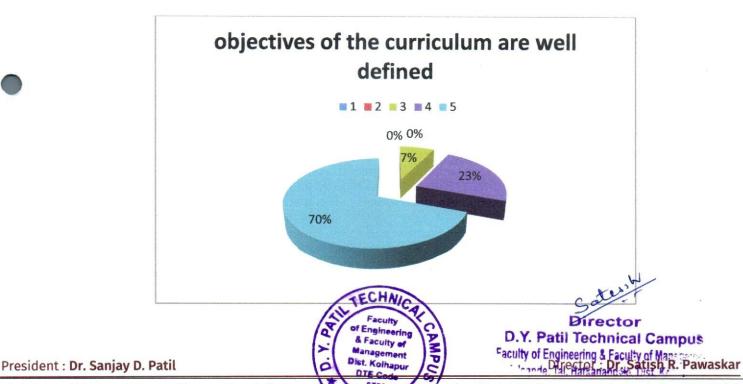


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INSTITUTE CONSOLIDATED REPORT

TEACHERS FEEDBACK ON CURRICULUM ANALYSIS – 2022-23





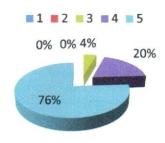
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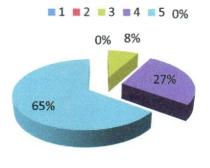


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The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire curriculum



The curriculum increases the interest, knowledge and perspective in the subject area





Director

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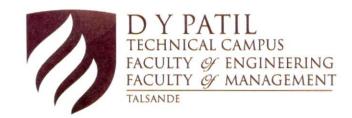
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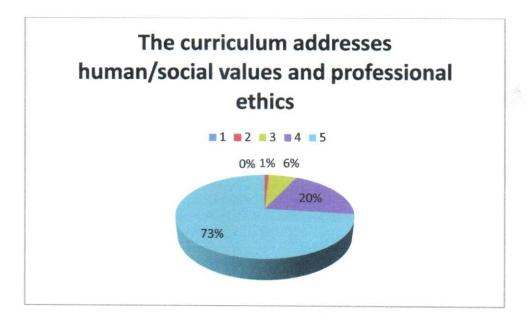
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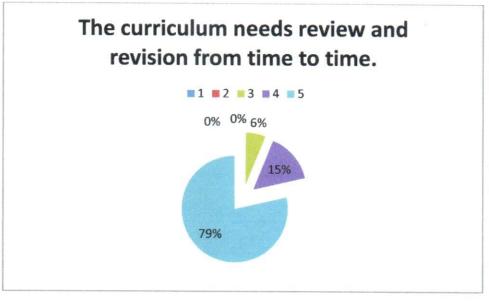
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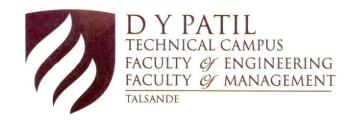






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Talsande, Tal. Hatkanangale, Dist. Kolhapur

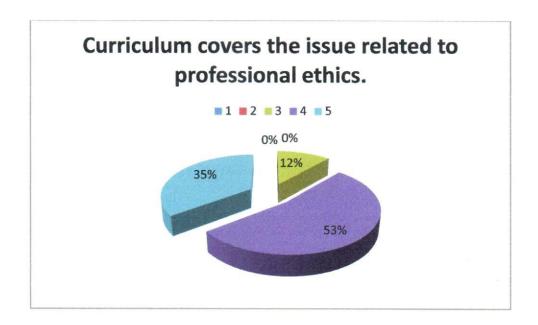
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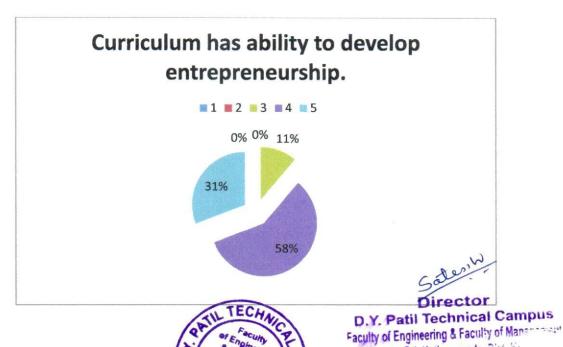


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EMPLOYER FEEDBACK ANALYSIS – CURRICULUM 2022-23



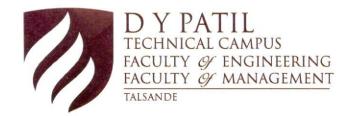


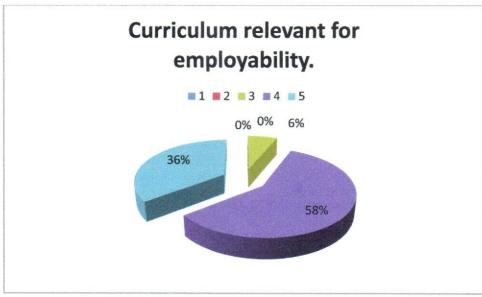
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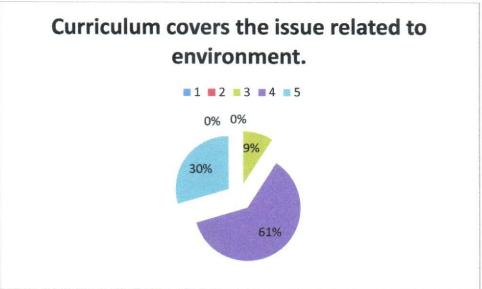
Director: Dr. Satish R. Pawaskar

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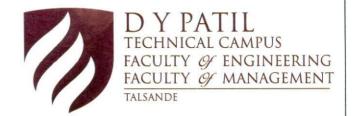


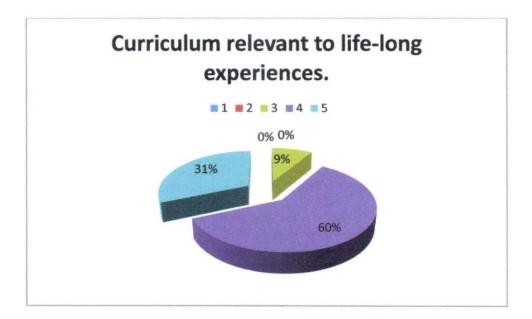
D.Y. Patil Technical Campus Faculty of Engineering & Faculty of Manager Talsande, Tal. Hatkanangale, Dist. Kr

Director: Dr. Satish R. Pawaskar

President : Dr. Sanjay D. Patil

Address: Wathar-Warna Nagar Road, Talsande, Tal.- Hatkanangale, Dist.- Kolhapur, Maharashtra. 416112 Email: engg.dyptc@gmail.com/ mba.dyptc@gmail.com | website: foet.dypgroup.edu.in DTE code: 6780 | phone: 7666546366



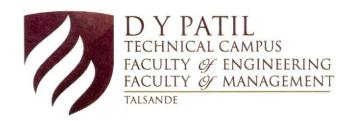




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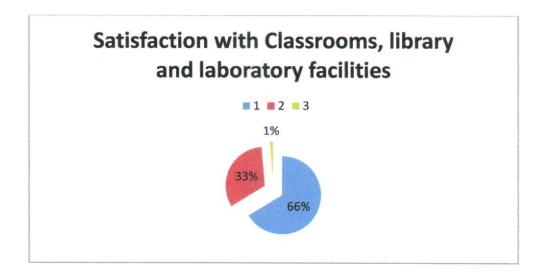
Director: Dr. Satish R. Pawaskar

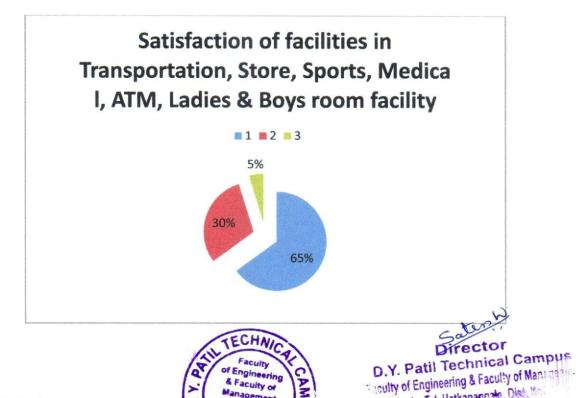


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PARENT FEEDBACK ANALYSIS – CURRICULUM 2022-23



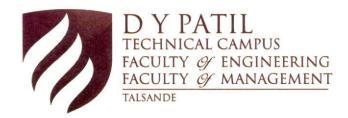


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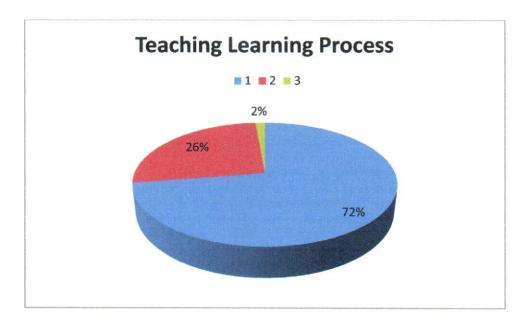
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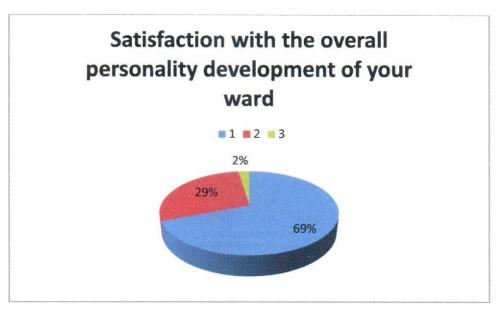
Email: engg.dyptc@gmail.com/mba.dyptc@gmail.com | website: foet.dypgroup.edu.in

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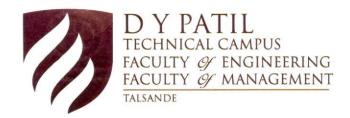
Director
D.Y. Patil Technical Campur
Faculty of Engineering & Faculty of Management
Talgade Tal, Hatkanang & Director

President : Dr. Sanjay D. Patil

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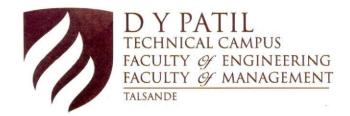




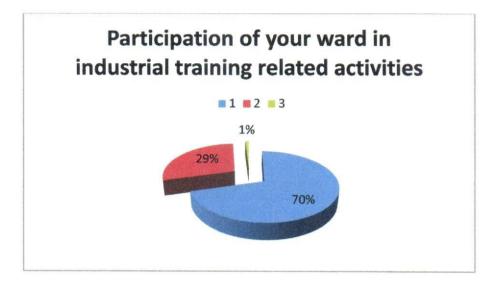


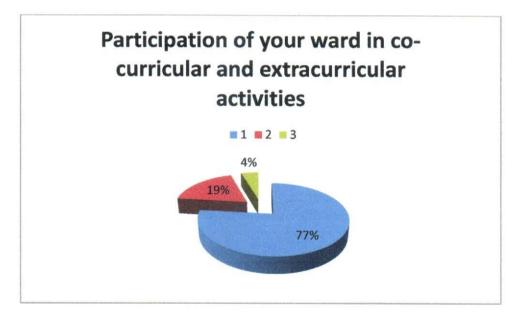
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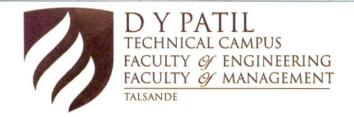






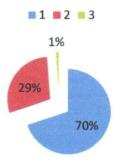


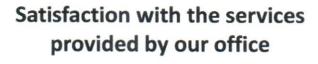
President : Dr. Sanjay D. Patil

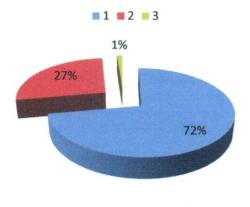


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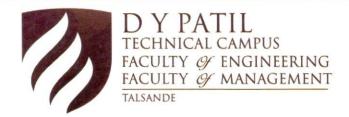
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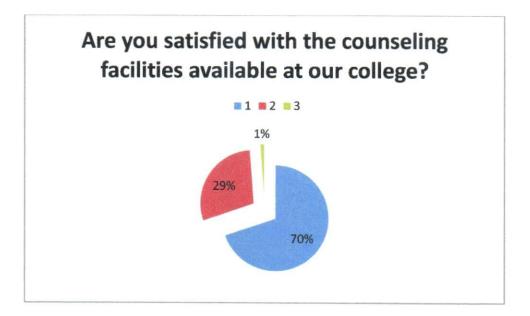
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