

D Y Patil Education Society's

D Y Patil Technical Campus

Faculty of Engineering Faculty of Management

Talsande -416 112 Dist: Kolhapur

(Approved by AICTE, New Delhi, Recognized by Government of Maharashtra & Affiliated to Shivaji University, Kolhapur)

Best practice-1:

1. Title of the Practice: "Sou. Shantadevi D. Patil Merit Scholarship"

2.Objectives of the practice:

Many meritorious students hailing from poor families are forced to leave higher education due to lack of funds. To avoid the dropout rate, the college every year provides financial assistance to poor and meritorious students to continue their education.

The primary objectives are,

1. The main aim is financial aid to meritorious and indigent students
2. To motivate students to continue their higher education
3. To promote competitiveness among students to achieve good scores so that they are entitled to financial aid
4. To indoctrinate the values of 'generosity' and a 'sense of social responsibility' among the students

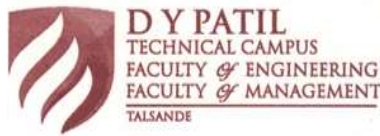
3.Context:

To support the economically weaker students financially, the government has many scholarship schemes. In addition to the existing scholarship schemes, the college in the year 2023. The college aptly enforces its responsibility towards providing education for all by doing its bit by providing financial aid to the students of economically weaker section. It was observed that providing financial assistance to them would enable them to seek higher education as a result it was decided to guarantee funds to provide financial assistance in the form of scholarship.

4.The practice:

The scholarship is awarded to the students on merit basis. Our stake holders are committed to inclusive education and work hard to convince philanthropists to help our students to continue education.

- Scholarship and other financial aid are available for students.
- As the fees of such courses scholarships are awarded to students



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5. Evidence of success:

Number of students avail the scholarship and other financial aid facility per year on their merit basis. The majority of the students who are completed their courses are now well -positioned in life, with a higher standard of living.

6. Problems Encountered and Resources Required:

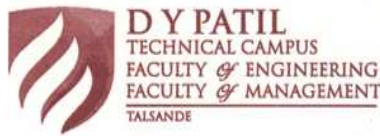
Mobilizations of funds was the biggest challenge in starting the scholarship. The scholarship scheme was started with limited resources and gradually the funds were raised. Our management came forward to contribute to the found.

Best practice-2:

1. Title of the Practice: “ Community Engagement through Village Adoption Scheme under NSS”

2. Objectives of the practice:

- To involve students in the process of social improvement and thereby developing leadership qualities among them.
- To help the students to realize social human values and learn the values of community activities.
- To Preserving the heritage of traditional things of the village
- To create awareness regarding Government schemes and help the village community to apply for the same.
- To create awareness on health, sanitation and hygienic environment.
- To bring out clean environment in and around the village.
- To take necessary steps to solve the basic problems like improving the basic needs (water, medical needs, etc).
- To conduct programmes on awareness, personal hygiene, self-confidence and motivation to the village people.



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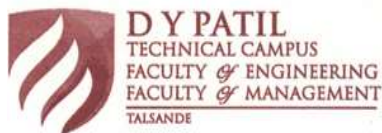
3. Context:

DYPTC Talsande has adopted a nearby rural village, Parkhandale in Kolhapur District. A good number of faculties and students have devoted themselves in doing professional and service activities for the betterment of the villagers. This community engagement by the college plays a vital role in exchange of knowledge resources and services with the proximate communities in the form of service learning during the college life of the students.

4. The practice:

Students from different streams and subjects are encouraged to study the problems and attempt to find necessary solutions to fulfill the needs of the villagers. The students work for the welfare and development of the village. These practices are implemented with the help of NSS Volunteers. Young volunteers make significant following contributions in meeting the needs of the most vulnerable people through this village Adoption Scheme.

- Training for disaster management was provided, as this area is prone to cyclone and floods.
- “Ovi” were written down and preserved under activity of Preserving the heritage of traditional things of the village.
- Guest lecture on subject “ Swachata Abhiyan” and NSS Volunteers camped in the village for 7 days to claim Swach Bharat Clean India Program throughout the village. During the program the cadets made more initiatives to clean and dispose the plastics properly, which gave awareness on “No Plastic” to keep the environment clean and safe. They painted awareness posters on the school compound walls and cleaned the public area.
- Conduction of blood donation camp & HB checking Camp.
- For women safety we took a Lecture on Women sexual nuisance and health taking HB checking Camp. NSS volunteers organized a special camp – “Cleanliness for Youth” for five days. During these days the Volunteers spread awareness on women’s personal hygiene and made temple cleaning.
- During the program the cadets conduct Lecture on Active and Passive Voice, Competition for school students, Classroom cleaning and enhancement for village School.
- More number of saplings were planted around the village by the Department of Commerce to maintain eco friendly environment.
- Health awareness programmes are conducted for women and children to take nutritious and balanced diet. Yoga and simple asanas are taught to solve their general menstrual health and



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immunity by the department of Physical education in addition with Blood Test Camp and Health checkup camp .

5. Evidence of success:

The impact of the practice is such that once a student joins in a village Adoption Scheme is eager in continuing the next program. It indicates that feeling of community responsibility is imprinted in their mind. As a result of this practice the students of the institution have acquired the quality of being associated with society and social issues. The students immediately run to help people at the time of disaster. It shows their commitment to social community. The students also develop the habit of helping fellow students suffering from serious disease. That they come forward to help others indicates their realization of human values. In such case the students work in group that reflects community activity. The impact of cleanliness drives; awareness programmes etc. could be gauged from the fact that the villagers have become environmentally conscious. They keep their roads and households very clean and the bamboo dustbins provided by the college are found in the village.

6. Problems Encountered and Resources Required:

minimized with the help of the villagers and management. The most important obstacle comes from lack of systematic planning by the higher authorities to involve students in the act of social responsibility. While the work started with the scheme of **Swaccha Bharat summer internship** cleaning and separate out of a well, the village people showed their restriction and came to stop the project. Under the eminent leadership Mr. Kedar Redekar and the Director Prof. Dr. S. R. Pawaskar Sir, the people are given awareness and made understand about role of village adoption activities and services for the society and convinced to complete the project successfully.

7. Resources required:

Motivating the students to participate in Village adoption is a challenge. Both financial resources and technically sound human resource is required for amending the extension and outreach programme in the village. The fund currently available for such initiatives is not sufficient. It is expected that through approval of schemes under NSS village Development schemes, the college would be able to deliver service to the community as per the requirements of the villagers.