

# Report on Parents-Teacher Meeting (PTM) in College

**Date:** 12th Feb 2026

**Time:** 11.00 am- 2.00 pm

**Venue:** D.Y.Patil Technical Campus Talsande (Polytechnic)

## **Introduction:**

The Parents-Teacher Meeting (PTM) was held at D.Y.Patil Technical Campus Talsande (Polytechnic) on 12th Feb 2026, with the goal of enhancing communication between parents and teachers to support students' academic and personal growth. The meeting provided an opportunity for parents to meet with faculty members and discuss their child's progress, challenges, and overall development in college.

## **Objective of the Meeting:**

- To strengthen the relationship between parents and teachers.
- To discuss students' academic performance, attendance, and behaviour.
- To identify areas for improvement and work on strategies to support students better.
- To create a collaborative approach to ensure the well-being and success of each student.

## **Attendees:**

- Faculty members from Computer department
- Parents and guardians of students enrolled in programs/courses.
- College administrative staff.

## **Meeting Overview:**

1. **Opening Remarks:** The meeting was initiated by HOD Ms. Priyanka B. Kasalkar, who welcomed the parents and teachers. The importance of the PTM was emphasized, highlighting its role in fostering collaboration between home and school to improve student performance and well-being.

2. **Academic Performance Review:** The faculty members presented an overview of the students' academic achievements, including overall grades, class participation, assignments, and projects. Parents were informed about their child's progress in each subject, and individual performance reports were shared.

3. **Behavioural and Social Development:** Teachers discussed students' behaviour in class, interaction with peers, and overall social development. Emphasis was placed on encouraging positive communication, teamwork, and time management skills. Parents were advised on how to support their children in developing these essential soft skills.

4. **Areas of Concern:** Specific concerns regarding students' attendance, discipline, and academic struggles were discussed. Teachers provided personalized feedback, highlighting areas where certain students may need additional support or resources. Parents were encouraged to be proactive in addressing these concerns.

5. **Suggestions for Improvement:** Teachers suggested practical strategies for both parents and students to ensure improved academic performance and emotional well-being.

Recommendations included:

- a. Creating a structured study routine at home.
- b. Encouraging students to seek help when struggling with course material.
- c. Promoting a healthy balance between academic responsibilities and extracurricular activities.

6. **Parent Contributions:** Several parents shared their thoughts on how they could further support the academic and emotional growth of their children. The importance of a balanced lifestyle and regular communication between parents and teachers was underscored.

**7. Closing Remarks:** The meeting concluded with a brief summary from the principal, reaffirming the college's commitment to working collaboratively with parents to provide the best learning environment for the students. Parents were encouraged to reach out to the faculty if they had further questions or concerns.



### **Conclusion:**

The Parents-Teacher Meeting at was a productive session that allowed for an open exchange of ideas and concerns between parents and faculty. It was a valuable opportunity for parents to gain insight into their child's college experience and for teachers to understand the home environment that impacts students' academic success. The collaborative efforts between the college and parents will continue to play a key role in fostering a positive and supportive learning atmosphere for all students.

### **Action Points:**

- Follow-up meetings or one-on-one sessions for students requiring additional academic support.
- Regular communication between parents and teachers to track students' progress.
- Implementation of recommended strategies for academic and behavioural improvements.